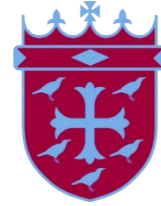


# Little Wandle - Letters and Sounds Year 2 Phonics Home Learning



**Focus** - Review of Phase 5  
Week 1

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we are learning this week.

<b>ay</b>	/ai/ play	<b>a-e</b>	/ai/ snake
<b>ea</b>	/ee/ each	<b>e</b>	/ee/ he

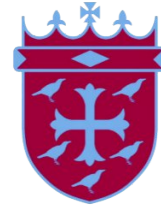
Words are learning to spell for our test.

spray	same	bead	being
we	least	snake	day
crayon	amaze	read	secret

Read these sentences and underline the phonemes for this week.

The children play in the park on a warm day in May.  
They waited to play the game of snakes and ladders.  
As a treat they all went to the sea and went on the beach.  
Where was the secret shop we got the treat from?

# Little Wandle - Letters and Sounds Year 2 Phonics Home Learning



**Focus** - Review of Phase 5  
Week 2

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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Phonemes we are learning this week.

<b>ie</b>	/igh/ pie	<b>i-e</b>	/igh/ time
<b>o</b>	/oa/ go	<b>o-e</b>	/oa/ home

Words are learning to spell for our test.

cried	time	post	home
note	open	prize	pie
so	explode	inside	lie

Read these sentences and underline the phonemes for this week.

Tie a ribbon on the tree with pink blossoms.

What time is best to pick ripe plums from the trees?

Open the box and look inside!

“I woke up in fear after I heard the ship explode!” she cried.

# Little Wandle - Letters and Sounds

## Year 2 Phonics Home Learning



**Focus** - Review of Phase 5  
Week 3

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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Phonemes we are learning this week.

<b>ue</b>	/oo/ blue /yoo/ rescue	<b>ew</b>	/oo/ chew /yoo/ new
<b>u-e</b>	/oo/rude /yoo/ cute	<b>aw</b>	/or/ claw

Words are learning to spell for our test.

blue	flew	cute	claw
use	argue	chew	saw
yawn	threw	grew	tube

Read these sentences and underline the phonemes for this week.

Is it true that you had to rescue the blue kite?

The stick flew so high because I threw it hard.

I can fill the tube with water if you hold it still.

The dog was giving me its paw to shake hands!



# Little Wandle - Letters and Sounds

## Year 2 Phonics Home Learning



**Focus** - Review of Phase 5  
Week 5

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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Phonemes we are learning this week.

<b>i</b>	/igh/ tiger	<b>a</b>	/ai/ paper
<b>ow</b>	/oa/snow	<b>u</b>	/yoo/ unicorn

Words are learning to spell for our test.

tiger	acorn	grow	unicorn
music	find	paper	snow
window	human	spider	chasing

Read these sentences and underline the phonemes for this week.

We came first and were wild with joy once we got our medal.

I need butter for my baking.

I thought the arrow was too low to hit the target.

My friend has a wild unicorn that eats snow!



# Little Wandle - Letters and Sounds

## Year 2 Phonics Home Learning



**Focus** - Review of Phase 5  
Week 6

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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Phonemes we are learning this week.

<b>ph</b>	/f/ <b>phone</b>	<b>wh</b>	/w/ <b>wheel</b>
<b>ie</b>	/ee/ <b>shield</b>	<b>g</b>	/j/ <b>giant</b>

Words are learning to spell for our test.

phone	white	brownie	giant
magic	elephant	wheel	shield
whale	bodies	alphabet	ginger

Read these sentences and underline the phonemes for this week.

I took a photo of a dolphin on my phone!

Whisper into the white phone.

I have found a Roman shield in the field.

The giant gave the stone a gentle push.

# Little Wandle - Letters and Sounds

## Year 2 Phonics Home Learning



**Focus** - Review of Tricky Words  
Week 7

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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This week we are focusing on reviewing tricky words. These are the words we are learning to spell for our test.

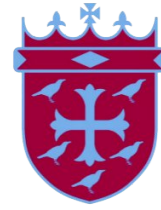
your	two	whole	sure
today	here	many	our
who	people	one	eyes

Read these sentences and choose the tricky word from above that fits in the space.

1. She has blue \_\_\_\_\_.
2. What are you doing \_\_\_\_\_?
3. I have \_\_\_\_\_ pencils in my bag.
4. \_\_\_\_\_ name is Alex.
5. Many \_\_\_\_\_ enjoy listening to music.
6. Are you \_\_\_\_\_ about that answer?
7. We must finish \_\_\_\_\_ homework before dinner.
8. Please come \_\_\_\_\_.
9. He ate the \_\_\_\_\_ cake by himself.
10. I have only \_\_\_\_\_ brother.
11. \_\_\_\_\_ is your favourite singer?
12. How \_\_\_\_\_ apples do you want?

# Little Wandle - Letters and Sounds

## Year 2 Phonics Home Learning



**Focus** - Review of Phase 5  
Week 8

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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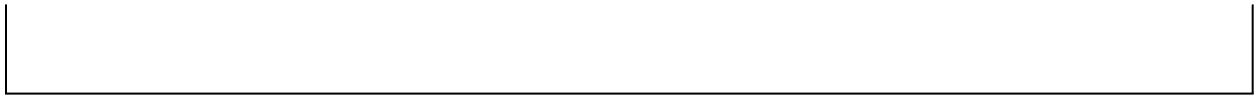
Phonemes we are learning this week.

Grow the Code: <b>/ai/</b>	<b>eight</b> grey straight break	<b>kn</b>  <b>gn</b>	<b>/w/ wheel</b>
Grow the Code: <b>/ear/</b>	here deer	<b>mb</b>	<b>/j/ giant</b>

Words are learning to spell for our test.

eight	straight	they	great
knee	gnash	lamb	climb
deer	here	sneer	knock

Read these sentences and underline the phonemes for this week.



# Little Wandle - Letters and Sounds

## Year 2 Phonics Home Learning



**Focus** - Review of Phase 5  
Week 9

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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Phonemes we are learning this week.

<b>su</b>	/zh/ Treasure vision	<b>dge</b>	/j/ bridge
<b>si</b>			
<b>y</b>	/i/crystal	<b>ge</b>	/j/ large

Words are learning to spell for our test.

treasure	bridge	mystery	village
crystal	vision	dodge	explosion
fudge	gym	measure	change

Read these sentences and underline the phonemes for this week.

I saw an explosion and the treasure appeared!

The badger sniffed the fudge that I left on the bridge.

The children tried to solve the great pyramid mystery.

The bridge went over the river and onto the village.

# Little Wandle - Letters and Sounds

## Year 2 Phonics Home Learning



**Focus** - Review of Phase 5  
Week 9

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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Phonemes we are learning this week.

<b>su</b>	/zh/ Treasure vision	<b>dge</b>	/j/ bridge
<b>si</b>			
<b>y</b>	/i/crystal	<b>ge</b>	/j/ large

Words are learning to spell for our test.

treasure	bridge	mystery	village
crystal	vision	dodge	explosion
fudge	gym	measure	change

Read these sentences and underline the phonemes for this week.

I saw an explosion and the treasure appeared!

The badger sniffed the fudge that I left on the bridge.

The children tried to solve the great pyramid mystery.

The bridge went over the river and onto the village.

# Little Wandle - Letters and Sounds

## Year 2 Phonics Home Learning



**Focus** - Review of Phase 5  
Week 11

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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Phonemes we are learning this week.

Grow the code:  <b>/or/</b>	<augh> daughter	<oar> board
	<our> pour	<ore> more

Words are learning to spell for our test.

daughter	naughty	caught	taught
four	pour	your	board
roar	score	snore	before

Read these sentences and underline the phonemes for this week.

Your daughter caught the ball before it hit the ground.

The lion began to roar, and we caught it on camera.

We had four chances to score a goal.

Our teacher taught us a new song on the board today.