

## English

In our English lessons this term we will be looking at the following:

### Spelling, Punctuation and Grammar

Exclamation marks, question marks and continuing to use full stops.  
Using a capital letter at the start of sentences.  
Using phonic knowledge to spell.  
Adjectives to describe nouns.  
Speech bubbles and speech marks.  
Using appropriate conjunctions to extend our sentences.

### Writing to inform

Diary entries  
Letters  
Recounts of real-life events.  
Instructions

**How you can help at home:** Please encourage your child to read daily at home and ensure your child has the opportunity and encouragement to independently write some sentences at home.

## Science

### Plants

In Science lessons this term, the children will learn about plants. We will be observing parts and trying to find and name the different parts and explain the role of each part. We will be comparing garden and wild plants and planting some of our own. Looking at different types of trees we will be studying the differences such as evergreen and deciduous. Finally we will look at fruit and vegetables. **Materials and Magnets**  
Children will learn to identify and compare everyday materials and explore magnets, including which objects are magnetic and how magnets attract and repel. They will investigate the properties of different materials and use magnets to sort and group objects based on whether they are magnetic or non-magnetic. They will also begin to describe and compare materials using simple vocabulary such as hard, soft, smooth and rough. **How you can help at home:** Please value your child's science-based questions and respond in ways which will encourage them to share their perspective and observations. Explore and find answers together and help your child be curious about the world around them.

## Mathematics

### Place Value within 50

Count & order & write reliably numbers 0 to 50 in numerals & words. Count, read & write numbers to 100 in numerals. Count in multiples of twos, fives & tens. Identify & represent numbers using objects & pictures including on a number line, and use the language of: equal to, more than, less than, fewer, most, least.

### Length and Height

Children will learn to compare and measure length and height using everyday objects and simple vocabulary such as longer, shorter, taller and shorter.

### Multiplication and Division

Share and group small amounts.  
Show multiplication using arrays.  
Solve simple division problems.  
Solve simple multiplication problems.

### Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity  
Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

### Money

Recognise and know the value of coins and notes.

### Time

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]  
Recognise and use language relating to dates, including days of the week, weeks, months and years  
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.  
**How you can help at home:** Please talk to your child about numbers they can see around them and the values of the different numbers. Help your child to notice patterns, textures, colours and quantities of things around them and this will deepen their maths understanding through hands-on experience.

## Year 1 Summer Term

### Topic (History, Geography, Art & DT)

#### History: Kings, Queens and Leaders

During this term children will learn about kings, queens and other leaders, past and present, and understand their roles in society. They will explore how leaders help to make rules and guide people. They will also learn about significant historical figures and begin to recognise how leadership has changed over time.

#### Geography: Spatial Sense

During this topic children will develop their spatial sense by exploring position, direction and movement. They will use simple vocabulary such as left, right, forwards and backwards to describe where objects are. They will also begin to understand and use positional language to follow and give instructions.

**Art and DT: Puppets and Moving Books** Children will explore making puppets and moving books using a range of materials and techniques. They will develop their cutting, joining and decorating skills to create simple moving parts. They will also use their ideas and imagination to design and evaluate their own work.

### PSHE

Children will focus on the themes of 'Emotional Well' and 'Life Cycles' term. They will think about their feelings and those of others.  
**How you can help at home:** Encourage your child to share how they are feeling and what they are proud of each day.

### Computing

Children will explore how to design worlds using programs, using text and pictures and introducing programming.  
**How you can help at home:** Encourage your child to log into Purple Mash often and use a range of different programmes.

### Physical Education

Children will be developing their speed and direction within athletics and rounders.

### Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units (Easter, Pentecost, Dialogue and Encounter). Please see the Religious Education section on the school website for more detailed information about each unit.  
**How you can help at home:** Ask your child about the Scripture they explore at school and ask them to explain how the people in the story were feeling. Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week.