

English

In English this term, the children will be focussing on two different genres of writing; writing to entertain and writing to inform.

In the first half term, our writing will be based on persuasive writing. The children will be writing a balanced argument about whether we should feed wild animals in National Parks or not. Scripts about The Lion, the Witch and the Wardrobe. They will then proceed with writing an independent play script based on a scene of their choice from The Wizard of Oz.

In the second half term, our writing will be linked to our production, The Peace Child and our History topic of The Stuarts. The children will be writing playscripts about The Plague.

The children will be using a range of vocabulary through using thesauruses and resources available in the classroom to find new and exciting words to use within their writing. To extend their writing, the children will be introduced to Jane Considine's, The Write Stuff, where each piece of writing is collaboratively planned as a class for the children to then use throughout their writing.

Spelling

During the week, we will have four sessions of Spelling. The spellings have been organised into similar sounds/phonemes. Please visit the class page of the website to find a list of the sounds/phonemes that we will be focusing on throughout the year. The list includes examples of words that fit within this group. In our Spelling lessons, we will play a range of games and activities to help learn to read and write these tricky spellings. On a Friday, we will check their learnt knowledge during our independent practise lesson where we will choose 10 spellings from the example list at random.

How you can help at home: Please encourage your child to explain and practise writing and sounding out the words.

Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units (Easter, Mary, Pentecost & Mission, Sacraments). Please see the RE section on the school website for further information about these units that will be covered this term.

How you can help at home: Ask your child about the Scripture they explore at school and ask them to explain how key figures were feeling. Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week.

Year 4 Summer Term

Reading

Within Reading lessons, the children will listen to a range of books throughout this term. They will take part in comprehension lessons where they will identify key quotes, plan and answer a question on the piece of text that they have heard. In the first lesson of the week, the children will be introduced to the extract, look at key vocabulary and summarise what they have read. They will elaborate and identify quotes on day two, and answer questions using the evidence on day three.

How you can help at home: Listen to your child read for at least 15 minutes a day. Ask questions about the book to further their comprehension skills. Discuss words that the children may not have heard before and find out their meaning.

Science

Classification of animals and plants:

Classes of vertebrates: Fish, Amphibians, Reptiles, Birds and Mammals, Classes of invertebrates: Insects, Arachnids and Molluscs, Classification of plants.

Ecology:

Living Things and Habitats, Natural Cycles, Web of Living Things, Air Pollution - A Human Threat to the Environment, Ecology in our Local Areas

Maths

Decimals

- Recognizing tenths and hundredths as decimals
- Dividing by 10 and 100
- Writing, comparing and ordering decimals.

Money

- Use decimal notation for money
- Order, estimate, add and subtract with money
- Multiply/divide money

Statistics

- Interpret charts, read a line graph
- Solve comparison, sum and difference problems using data
- Solve problems from line graphs

Time

- Convert between seconds, minutes and hours
- Convert between years, months, weeks and days
- Convert between analogue and digital – 12 hours and 24 hours

Properties of Shape

- Identify, compare and order angles
- Identify, sort and draw triangles
- Name, describe and draw quadrilaterals
- Identify lines of symmetry
- Use symmetry to complete 2-D shapes and patterns

Position and Direction

- Describe position/movement
- Draw/move on a grid
- Describe movement

How you can help at home: Please encourage your child to log into TT Rockstars daily. By the end of Year 4, your child should know all of the times tables up to x12. Please help your child daily with quick fire questions out of order.

Physical Education

PE lessons take place on Tuesday afternoons. The children will be learning skills that are used within athletics and tennis/rounders.

Summer Term Curriculum Web

History

We will spend the second half of the Summer term focusing on the History of the Stuarts.

During this term, we will be covering the following aspects of the History curriculum:

- James I and the Union of the Crowns
- The Gunpowder Plot
- Charles I
- The English Civil War
- The Great Plague
- The Great Fire of London
- Christopher Wren and the rebuilding of London

How you can help at home: Please visit your local library and look up about The Stuarts. Ask your child to explain what they are learning about and ask them questions.

Owls and Nightingales

Geography

We will spend the first half of the Summer term focusing on the physical and human Geography of the Mediterranean.

During this term, we will be covering the following aspects of the Geography curriculum:

- Key Places in Europe
- Climate of Mediterranean Europe
- Food and Farming
- Landscape
- Settlements

How you can help at home: Please encourage your child to look at maps, a globe and Google Earth to discover more about the Mediterranean. Your child may want to produce a fact file, 2D/3D map or painting to share with the class.

Year 4 2025-2026

Music

Throughout the year, the children will look at all inter-related dimensions of music; pitch, tempo/pulse, dynamics, rhythm, structure, texture and timbre. This will be taught during the weekly half an hour Music lesson, hymn practice and daily Music That... sessions.

Singing Skills

The children will be focusing on their singing and performance skills for the end of year production.

In our weekly Hymn Practice, we will be focusing on our singing skills.

- Use their voices expressively and creatively
- Chants, rhymes, call and response, rounds, 2 parts
- Chorus and verses

Music That...

Each week, your child will listen to music based around a particular theme. This helps to make sure that all children have the opportunity to experience music from a wide range of genres, styles, artists and eras in time. Whilst listening to the music, they will appraise the music by considering particular elements of the inter-related dimensions of music.

Art and DT

During the term, the children will be completing an Art Study and Design Technology unit.

Art Study:

- Introduction to space and dimensions
- Exploring space in painting: foreground, middle ground and background
- Identifying foreground, middle ground and background
- Creating foreground, middle ground and background
- Using colour and detail to show depth

Design Technology:

- Making skills using a variety of techniques
- Developing ideas
- Pop up features of books
- Discussion

Computing

The children will look at 3D Design, Video Editing, Inside a Computer and Ebook Creation.

3D Design:

- Add 3D shapes, resize, adjust height, duplicate and use perspectives.

Video Editing:

- Add scene images, scripted voice over audio
- Use transition effects
- Add background music and adjust volume
- Export a project

EBook Creation:

- Page shapes, adding titles and subtitles
- Changing backgrounds
- Searching for images, resize and position
- Add audio recording

Inside a Computer:

- Important part inside a computer or mobile device (performance)

RSE

The children will be learning about how to live life to the full.

Religious Understanding explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community. Living in the Wider World, children will learn some of the principles of Catholic Social Teaching from Together for The Common Good, which will help them to live in communities in the way God intends.