

English

In English this term, the children will be focussing on different genres of writing. These are, writing to entertain and writing to inform, including letter writing, newspaper reports, narratives and non-chronological reports.

In the first half term, our writing will be linked to our Science unit of Light. We will be writing diary entries and narrative pieces using the books Fox in the Night and The King who Banned the Dark to aid them with their writing.

In the second half term, our writing will be linked to our Science unit on Rocks. The children will be writing explanation texts and chronological reports. We will be using the books Street Beneath My Feet and A Pebble in My Pocket.

The children will be using a range of vocabulary through using thesauruses and resources available in the classroom to find new and exciting words to use within their writing.

To extend their writing, the children will be introduced to Jane Considine's, The Write Stuff, where each piece of writing is collaboratively planned as a class for the children to then use throughout their writing.

Spelling

During the week, we will have four sessions of Spelling. The spellings have been organised into similar sounds/phonemes. Please visit the class page of the website to find a list of the sounds/phonemes that we will be focusing on throughout the year. The list includes examples of words that fit within this group. In our Spelling lessons, we will play a range of games and activities to help learn to read and write these tricky spellings. On a Friday, we will check their learnt knowledge during our independent practise lesson where we will choose 10 spellings from the example list at random.

How you can help at home: Please encourage your child to explain and practise writing and sounding

Reading

Within Reading lessons, the children will listen to a range of books throughout this term. They will take part in comprehension lessons where they will identify key quotes, plan and answer a question on the piece of text that they have heard. In the first lesson of the week, the children will be introduced to the extract, look at key vocabulary and summarise what they have read. They will elaborate and identify quotes on day two, and answer questions using the evidence on day three.

How you can help at home: Listen to your child read for at least 15 minutes a day. Ask questions about the book to further their comprehension skills. Discuss words that the children may not have heard before and find out their meaning.

Maths

Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators

Time

- O'clock, half past, quarter past and quarter to
- Months and years, Hours in a day
- Time to the 5 minutes and one minute
- Using a.m. and p.m. and 24-hour clock
- Durations and start and end times
- Time in seconds.

Properties of shape

- Turns and angles, Right angles
- Compare angles and draw angles accurately
- Different lines-horizontal, vertical, parallel and perpendicular

Mass and Capacity

- Measure, compare, add and subtract mass
- Measure, compare, add and subtract capacity
- Measure and read temperature

How you can help at home: Please allow your child to use TT Rockstars to practise their times tables and division facts. These will be set according to the times tables that will be tested each week. Please make sure your child is learning their weekly number facts for our weekly test. Please help children to read the time using analogue clocks, 12-hour and 24-hour time.

Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units, Easter, Sacraments, Mary and Pentecost and Mission.

Please see the RE section on the school website for further information about these units that will be covered this term.

How you can help at home: Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week. Please look at <http://www.wednesdayword.org/sunday-gospel.htm> to read the Gospel of each week that will be discussed in assembly on a Monday morning.

Science

Rocks

- Introduction to rocks
- Learning about different rocks types
- Sedimentary, metamorphic, igneous and minerals
- Different soil types and their uses
- Fossils-where they are found and how they are formed

Plants

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate how water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

How to help at home:

- Explore the different types of rocks that you can find in the local environment
- Research the different living things who fossils are found
- Explore the different soil types that can be found

Year 3 Summer Term

Art and Design

During the first half term of the Summer, the children will be focussing on an artist study of David Hockney.

Children will be using:

- Observational skills to create drawings
- Colour and texture work
- Colour and pattern
- Learning to make prints.

Design Technology will be a focus on making dream catcher through:

- Design and planning
- Using different textiles
- Weaving
- Evaluating

PSHE/RSHE

This half term, we will be focussing on our RSHE curriculum. This is taught through the Ten:Ten Life to the Full programme. This will include:

- Sacraments
- Friends, Family and Others
- Being Safe
- Community and the Church

In Summer 2, we will be focussing on transitions to Year 4, having discussions about and thoughts that may have and how we can overcome these.

Geography

Western Europe

- Countries and Settlements in Western Europe
- Climate of Western Europe
- Trade in Western Europe
- France
- A comparison of London and Paris

Computing

In computing, the children will be learning how to create comic strips and digital art.

How you can help at home: Allow the children the opportunity to use different programmes on a computer, such as Word and PowerPoint and Scratch.

Music

Throughout the year, the children will look at all inter-related dimensions of music; pitch, tempo/pulse, dynamics, rhythm, structure, texture and timbre. This will be taught during the weekly half an hour Music lesson, hymn practice and daily Music That... sessions. The children will be singing and performing at the Junior Music Festival so are learning songs and how to sing as an ensemble.

Instrumental

The children will continue to learn to play the ukulele. This will include how to hold the instrument, strum and learn some key chords. This will be leading to all the children being able to play together using the knowledge and skill acquired.

In Summer 2, the children will be completing a composer study of Gustav Holst through his piece of music, The Planets.

Music That...

Each week, your child will listen to music based around a particular theme. This helps to make sure that all children have the opportunity to experience music from a wide range of genres, styles, artists and eras in time. Whilst listening to the music, they will appraise the music by considering particular elements of the inter-related dimensions of music.

Physical Education

The children will be learning skills that are used to play netball, including footwork, passes and rules of the game. The children will also take part in swimming lessons learning the key elements to aid their swimming skills.

Please wear PE kits on Wednesday.

Swimming kits – Woodpeckers until May half term, Doves after May half term.