



## St Edward's Catholic First School

| Year Four – Curriculum Web Autumn 1 2026-27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                       |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Subject                                     | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Ways you can support at home:                                                                                                                                                                                                                                                         |
| <b>Religious Education</b>                  | <b>Branch 1: Creation and Covenant</b><br>Branch 1 brings together significant people scattered across the story of salvation. Beginning with Abraham and ending with contemporary figures like Saint Oscar Romero and Saint Thérèse of Lisieux, children are invited to understand how lives lived in faith, love and hope can bring a sense of deep relationship with self, others and God.                                                                                                                                  | Ask your child about the Scripture they explore at school and ask them to explain how key figures were feeling. Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week. |
| <b>English</b>                              | <b>Narrative – The Lost Thing</b><br>The children will be creating and writing a character description based on their own "Lost Thing".                                                                                                                                                                                                                                                                                                                                                                                        | Read stories together and encourage your child to use creative vocabulary to describe characters and machines.                                                                                                                                                                        |
| <b>Maths</b>                                | <b>Place Value; Addition and Subtraction</b><br>Represent and partition numbers to 1000<br>Use number lines to 1000<br>Compare and order numbers to 1000<br>Read and use Roman Numerals<br>Round to the nearest 10, 100 and 1000<br>Use negative numbers<br>Solve number problems<br>Add numbers with 4 digits using column method (with and without carrying over)<br>Subtract numbers with 4 digits using column method (with and without borrowing)<br>Estimate and check answers to calculations<br>Use inverse operations | Please encourage your child to log into TT Rockstars daily. By the end of Year 4, your child should know all of the times tables up to x12. Please help your child daily with quick fire questions out of order.                                                                      |
| <b>Science</b>                              | <b>Classification of animals and plants:</b><br>Classes of vertebrates: Fish, Amphibians, Reptiles, Birds and Mammals, Classes of invertebrates: Insects, Arachnids and Molluscs, Classification of plants.                                                                                                                                                                                                                                                                                                                    | Parents can support this learning by helping children spot and classify animals and plants they see at home, in the garden or on walks. Encourage them to explain why an animal or plant belongs to a particular group, using the key vocabulary they have learnt.                    |
| <b>History &amp; Geography</b>              | <b>History – Ancient Greece</b><br>The Ancient Greek City States<br>Athens: The Birthplace of Democracy<br>Life in Sparta<br>The Persian Wars<br>Alexander the Great<br>Greek Gods<br>The Olympics                                                                                                                                                                                                                                                                                                                             | Please visit your local library and look up about The Greeks. Ask your child to explain what they are learning about and ask them questions.                                                                                                                                          |



## St Edward's Catholic First School

|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                      |                                                                       |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Art and DT</b> | <b>Light</b><br>Drawing light and dark<br>Sketching techniques<br>Painting using shadow and shade<br>A still life painting – Underpainting and layers<br>Studying rayonism                                                                                                                                                                                                                                                                                                                                                                                                                          | Parents can support this learning by encouraging children to practise drawing and painting at home, experimenting with light, dark, shadow and different techniques. You could create a simple still life using objects around the home and explore the artwork of Rayonist artists. |                                                                       |
| <b>Computing</b>  | <ul style="list-style-type: none"> <li>• <b>E Safety</b></li> <li>• <b>Graphic Design</b></li> <li>• <b>Animation</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>PSHE/RHE</b>                                                                                                                                                                                                                                                                      | <b>RE Understanding: Created and Loved by God</b>                     |
| <b>Reading</b>    | <b>The Lion, The Witch and The Wardrobe</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Physical Education</b>                                                                                                                                                                                                                                                            | <b>Football</b><br>Tuesday – Children can wear their PE Kit to school |
| <b>Homework</b>   | Reading: Children will bring home a reading book and reading record. They should aim to read for 10–15 minutes each day. Children are encouraged to enjoy a wide range of books and can read other books alongside their school reading book. Please encourage the children to keep a log of what they have read in their reading records.<br>TT Rockstars: Children are encouraged to spend at least 25 minutes per week practising times tables on TT Rockstars.<br>Spelling tests and Times tables test will be held on a Friday. We have already provided all children with the years overview. |                                                                                                                                                                                                                                                                                      |                                                                       |