

English

In our English lessons this term, we will be looking at a variety of stories. We will be learning how to write to entertain and inform. There will also be opportunities during continuous provision to retell and create own stories. Children will be encouraged to share their ideas with their peers. They will develop their writing skills and write sentences by saying out loud what they are going to write down.

Autumn 1

Fiction:

Bear and The Piano

Autumn 2

Non-Fiction:

Black Women in Black History

Spring 1

Poetry:

Desk Diddler

Spring 2

Fiction:

Little Red Riding Hood

Summer 1

Non-Fiction:

Seasons

Summer 2

Poetry:

When I am By Myself

Phonics and Reading: Phase 5 daily phonics and group reading 3 times a week.

How you can help at home: Please encourage your child to read daily at home and ensure your child has the opportunity and encouragement to independently write some sentences at home. Please read a book to your child and this will help to extend their vocabulary. We would encourage you to talk to your child about nursery rhymes and poems you have heard and enjoyed.

Religious Education

- Creation and Covenant
- Prophecy and Promise

How you can help at home:

Please take your child to church regularly and encourage them to discuss the Gospel teachings each week. Help your child to pray and reflect on people who need our prayers and the importance of prayer as a way of growing closer to God.

Science

Animals including Humans

In Science lessons this term, the children will learn about zoology, animal diets, different animals, the human body, taste, eyesight, hearing, touch and smell.

Your child will be developing experimental skills:

- To be able to observe changes over time.
- To observe changes and patterns.
- To identify and classify.
- To use simple equipment to observe closely.
- To gather and record data to help in answering questions.
- Your child will be encouraged to ask questions and recognize that they can be answered in different ways.

How you can help at home: Please value your child's science-based questions and respond in ways which will encourage them to share their perspective and observations. Explore and find answers together and help your child be curious about the world around them.

Year 1 Autumn Term

PSHE

Children will focus on the themes of 'New Beginnings' and 'Friendships' this term. They will think about their feelings and those of others.

How you can help at home: Encourage your child to share how they are feeling and what they are proud of each day.

Computing

- Using a mouse and keyboard
- E-safety
- Digital art

Music

- Rhythm, tempo and pulse
- Singing and performance skills

Physical Education

Children will be developing their coordination skills through a variety of activities. Monday - Children wear their P.E. Kit to school.

Mathematics

Place Value

- Count & order & write reliably numbers 0 to 20 in numerals & words.
- Count, read & write numbers to 100 in numerals.
- Count in multiples of twos, fives & tens.
- Identify & represent numbers using objects & pictures including on a number line, and use the language of: equal to, more than, less than, fewer, most, least.

Addition and Subtraction

- Read, write & interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.

Geometry

- Recognise & name common 2D and 3D shapes, including circles, triangles, rectangles (including squares), pyramids, spheres, cuboids (including cubes).

How you can help at home: Please talk to your child about numbers they can see around them and the values of the different numbers. Help your child to notice patterns, textures, colours and quantities of things around them and this will deepen their maths understanding through hands-on experience.

Topic (History, Geography, Art & DT)

Discovering History

To understand how history is the story of the past.

To find out about using resources to learn about the past.

To understand that people who study history are called historians.

To learn about archaeologists.

To discover what artefacts are.

To help us learn about our family members who lived a long time ago.

Spatial Sense

To learn how to draw a map.

To understand how to use maps to find places.

To identify symbols found on maps.

To investigate aerial views of different places.

To understand compass points.

To discover how to navigate and how to follow and give directions.

How you can help at home: Share maps with your child and talk about places you have visited.