



Year Three – Curriculum Web Autumn 1 2026-27

Subject	Topic	Ways you can support at home:
Religious Education	Creation and Covenant In this branch, Year 3 children learn that God created the world and that every person is special because they are made in God's image. They explore how to care for others and the Earth, give thanks for Creation, and understand the importance of rest, worship and respecting human dignity.	Encourage kindness and respect for others. Talk about ways to care for the environment. Share things you are thankful for each day. Read and discuss the Creation story together. Make time for prayer, rest and family time. Provide your feedback on BizChat
English	Narrative – Stone Age Boy For our English learning this term, we will be using the Jane Considine "The Write Stuff" approach alongside the text Stone Age Boy. Through this exciting adventure story, children will explore life in the Stone Age, develop their reading comprehension skills and learn how authors create engaging narratives. They will build their vocabulary, practise key grammar skills and write their own adventure stories, focusing on creating interesting characters, settings and events.	Read regularly with your child and talk about the story. Encourage your child to use interesting vocabulary in their speaking and writing. Discuss what life might have been like in the Stone Age. Ask your child to retell events from Stone Age Boy in order. Practise weekly spellings and support regular reading at home.
Maths	In Maths this term, children will develop their understanding of place value, addition and subtraction , and measures , including perimeter and area . They will build confidence in working with numbers, using efficient calculation strategies and applying their learning to solve a range of practical problems and real-life contexts.	Practise number facts and times tables regularly. Encourage your child to explain how they worked out an answer. Look for opportunities to measure length and compare sizes at home. Spot examples of perimeter and area in everyday objects.
Science	The Human Body In Science this term, children will learn about the human body, including the different parts of the skeleton, the purpose of muscles and how they help us move and stay supported. They will explore how nutrients, water and exercise help us to stay healthy and investigate the importance of a balanced diet for keeping our bodies strong.	Talk about healthy food choices and balanced meals. Encourage regular exercise and physical activity. Help your child identify major bones and muscles in the body. Discuss how different foods help our bodies to grow and stay healthy. Encourage your child to ask questions about how the body works.



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History & Geography	History – The Stone Age to the Iron Age In History this term, children will learn about life in the Stone Age, exploring how people lived, hunted, gathered food and made tools. They will discover how life changed over time from the Stone Age to the Bronze and Iron Ages and investigate what we can learn about the past from archaeological evidence..		Talk about how life today is different from life in the Stone Age. Visit a museum or explore Stone Age artefacts online. Read books or watch age-appropriate documentaries about the Stone Age. Encourage your child to discuss what they have learned in class. Help your child spot evidence of how people lived in the past.	
Art and DT	Line In Art this term, children will explore line as an artistic element. They will experiment with different types of lines, including thick, thin, curved, straight, zig-zag and patterned lines, and investigate how artists use line to create shape, texture, movement and detail. Children will develop their drawing skills and use line creatively in their own artwork.		Encourage your child to practise drawing different types of lines. Look for lines and patterns in nature and everyday objects. Explore artwork by famous artists together. Provide opportunities for sketching and creative drawing at home. Praise effort and creativity in their artwork. Provide your feedback on BizChat	
Computing	E Safety	Document editing and creation	PSHE/RHE	Created and loved by God: Religious Understanding
Music	Let Your Spirit Fly (R&B/Soul/Gospel)		Physical Education	Footwork & Football Wednesday – Children can wear their PE Kit to school.
Homework	- Reading: Children will bring home a reading book and reading record. They should aim to read aloud to an adult for 10–15 minutes each day. Please discuss the book together and ask questions to develop understanding. Children are encouraged to enjoy a wide range of books and can read other books alongside their school reading book. We change books each Friday but children should have it with them in school every day. - TT Rockstars: Children are encouraged to spend at least 20 minutes per week practising times tables on TT Rockstars. - Friday: Spellings, Times Tables (these have all been issued. Spellings will also be stuck in their reading records) - Both spellings and times tables are tested on Fridays.			