



Year 3 Woodpeckers & Doves

WELCOME





Year 3 Teaching Staff

Woodpeckers		Doves	
Teacher	Mrs. Cook	Teacher	Mrs. Barnett
TA	Mrs. Reston	TA	Mrs. Kitchen



Senior Leadership Team

Head Teacher	Mr. Stone
RE Lead	Miss McGuckian
EYFS Lead	Mrs. Hayman
KS 1 Lead	Mrs. Roberts
KS 2 Lead	Miss Hayward

If you have a question, concern or general issue relating to your child, please speak to **your child's class teacher in the first instance**. Your child's teacher knows them best and will usually be able to answer your questions or help resolve any concerns.

If further support is needed, the class teacher can then discuss the matter with the appropriate member of the **Senior Leadership Team**.



School Timings

- ▶ Drop off at 8:30 gates close at 8:40
- ▶ Breakfast club from 7:15
- ▶ Collection at 3:15
- ▶ After school clubs – finish 4:15
- ▶ Cuckoo club
 - ▶ Mon-Thu 3:15 – 6:00
 - ▶ Fri 3:15 -5:30

Breakfast Club, Cuckoo Club and After School Clubs are subject to additional costs.



Attendance

- ▶ Regular attendance and arriving at school on time are really important for your child's learning and wellbeing. Being in school every day helps children make consistent progress, while arriving promptly means they are ready to begin the day calmly and confidently with their classmates.
- ▶ We also ask that, wherever possible, **holidays and other time away from school are avoided during term time**. Missing school can have an impact on learning, particularly when children miss key teaching and opportunities to practice and consolidate their skills.
- ▶ Please be aware that **parents and carers have a legal responsibility to ensure their child receives a suitable full-time education**, and schools are required to record and monitor attendance. Absences during term time will only be authorised in line with the school's attendance policy and relevant government guidance.
- ▶ Thank you for your support in helping your child develop positive attendance and punctuality habits from an early age. **Every day of learning counts!**



Please note:
The timetable is approximate and is subject to changes due to extra activities, room requirements and unforeseen circumstances.



Year 3 Overview

Year Three	Autumn		Spring		Summer	
Religious Education	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the Ends of the Earth	Branch 6: Dialogue and Encounter
British Values	Rule of Law	Democracy	Tolerance	Individual Liberty	Mutual Respect	
PSHE/RHE	Module 1: Created and Loved by God Unit 1: Religious Understanding Unit 2: Me, My Body, My Health	Module 1: Created and Loved by God Unit 3: Emotional Well-Being Unit 4: Life Cycles	Module 2: Created to Love Others Unit 1: Religious Understanding Unit 2: Personal Relationships	Module 2: Created to Love Others Unit 3: Life Online Unit 4: Keeping Safe	Module 3: Created to Live in Community Unit 1: Religious Understanding	Module 3: Created to Live in Community Unit 2: Living in the Wider World
English	Adventure Narrative – Stone Age Boy (fiction) Persuasive advert – Skara Brae (non-fiction)	Narrative – The great Kapok tree (fiction) Poetry – senses poetry	Narrative – Egyptian Cinderella (fiction) Newspaper report – Ancient Egypt Sleepover	Letters – The Gardener (fiction) Non-Chronological report – The Big Book of Blooms (non-fiction)	Diary – The King who banned the dark Narrative – Fox in the night	Explanation text – the street beneath my feet (non-fiction) Narrative – Star in a jar (fiction)
Maths	Place value, addition, subtraction and measures – perimeter and area	Multiplication, Division and measures (length, capacity and weight)	Multiplication, Division, Measures – money	Fractions & Decimals	Geometry & Measures (Mass & time)	Data handling & Statistics
Science	The Human Body	Plants	Cycles in Nature	Light	Rocks	Forces & Magnets
History & Geography	Stone Age	Stone Age	Ancient Egyptians	Anglo-Saxons, Scots & Vikings	Rivers	Western Europe



Year 3 Overview

Physical Education	Footwork and balance Football	Jumping & landing/Ball skills Hockey	Dynamic balance/floorwork Gymnastics	Sending & receiving Netball	Reaction and response Rounders	Ball chasing Outdoor games (sports day practise)
Art and Design Technology	Line Stone age arts	Pneumatic Toys	Egyptian Art	Pancakes	Anglo Saxon Art	Making a castle
Computing	E-Safety Document editing and creation	Programming in Scratch	Digital storyboards	Digital art	Comic book creation	E-Safety Typing
Music	Charanga: Let Your Spirit Fly (R&B/Soul/Gospel)	Christmas Carols	Charanga: Three Little Birds (Reggae, Bob Marley)	Charanga: The Dragon Song (Music from around the world)	Charanga: Bringing Us Together (Disco)	Charanga: Reflect, Rewind and Replay (revision and performance unit)



Year 3 Aut 1 Curriculum Web

Year Three – Curriculum Web Autumn 1 2026-27 - our value is KINDNESS		
Subject	Topic	Ways you can support at home:
Religious Education	Creation and Covenant In this branch, Year 3 children learn that God created the world and that every person is special because they are made in God's image. They explore how to care for others and the Earth, give thanks for Creation, and understand the importance of rest, worship and respecting human dignity.	Encourage kindness and respect for others. Talk about ways to care for the environment. Share things you are thankful for each day. Read and discuss the Creation story together. Make time for prayer, rest and family time. Provide your feedback on BizChat
English	Narrative – Stone Age Boy For our English learning this term, we will be using the Jane Considine "The Write Stuff" approach alongside the text Stone Age Boy. Through this exciting adventure story, children will explore life in the Stone Age, develop their reading comprehension skills and learn how authors create engaging narratives. They will build their vocabulary, practise key grammar skills and write their own adventure stories, focusing on creating interesting characters, settings and events.	Read regularly with your child and talk about the story. Encourage your child to use interesting vocabulary in their speaking and writing. Discuss what life might have been like in the Stone Age. Ask your child to retell events from Stone Age Boy in order. Practise weekly spellings and support regular reading at home.
Maths	In Maths this term, children will develop their understanding of place value , addition and subtraction , and measures , including perimeter and area . They will build confidence in working with numbers, using efficient calculation strategies and applying their learning to solve a range of practical problems and real-life contexts.	Practise number facts and times tables regularly. Encourage your child to explain how they worked out an answer. Look for opportunities to measure length and compare sizes at home. Spot examples of perimeter and area in everyday objects.
Science	The Human Body In Science this term, children will learn about the human body, including the different parts of the skeleton, the purpose of muscles and how they help us move and stay supported. They will explore how nutrients, water and exercise help us to stay healthy and investigate the importance of a balanced diet for keeping our bodies strong.	Talk about healthy food choices and balanced meals. Encourage regular exercise and physical activity. Help your child identify major bones and muscles in the body. Discuss how different foods help our bodies to grow and stay healthy. Encourage your child to ask questions about how the body works.
History & Geography	History – The Stone Age to the Iron Age In History this term, children will learn about life in the Stone Age, exploring how people lived, hunted, gathered food and made tools. They will discover how life changed over time from the Stone Age to the Bronze and Iron Ages and investigate what we can learn about the past from archaeological evidence..	Talk about how life today is different from life in the Stone Age. Visit a museum or explore Stone Age artefacts online. Read books or watch age-appropriate documentaries about the Stone Age. Encourage your child to discuss what they have learned in class.



Year 3 Aut 1 Curriculum Web

			Help your child spot evidence of how people lived in the past.	
Art and DT	Line In Art this term, children will explore line as an artistic element. They will experiment with different types of lines, including thick, thin, curved, straight, zig-zag and patterned lines, and investigate how artists use line to create shape, texture, movement and detail. Children will develop their drawing skills and use line creatively in their own artwork.		Encourage your child to practise drawing different types of lines. Look for lines and patterns in nature and everyday objects. Explore artwork by famous artists together. Provide opportunities for sketching and creative drawing at home. Praise effort and creativity in their artwork. Provide your feedback on BizChat	
Computing	E Safety	Document editing and creation	PSHE/RHE	Created and loved by God: Religious Understanding
Music	Let Your Spirit Fly (R&B/Soul/Gospel)		Physical Education	Footwork & Football Wednesday – Children can wear their PE Kit to school.
Homework	- Reading: Children will bring home a reading book and reading record. They should aim to read aloud to an adult for 10–15 minutes each day. Please discuss the book together and ask questions to develop understanding. Children are encouraged to enjoy a wide range of books and can read other books alongside their school reading book. We change books each Friday but children should have it with them in school every day. - TT Rockstars: Children are encouraged to spend at least 20 minutes per week practising times tables on TT Rockstars. - Friday: Spellings, Times Tables (these have all been issued. Spellings will also be stuck in their reading records) - Both spellings and times tables are tested on Fridays.			



Year 3 Homework

- Reading: Children will bring home a reading book and reading record. They should aim to read aloud to an adult for 10–15 minutes each day. Please discuss the book together and ask questions to develop understanding. Children are encouraged to enjoy a wide range of books and can read other books alongside their school reading book. We change books each Friday but children should have it with them in school every day.
 - TT Rockstars: Children are encouraged to spend at least 20 minutes per week practising times tables on TT Rockstars.
 - Friday: Spellings, Times Tables (these have all been issued. Spellings will also be stuck in their reading records)
- Both spellings and times tables are tested on Fridays.



Lunch Menu



Hi! I'm Andy Apple!
Additional choices available throughout the week include jacket potatoes with a selection of fillings, crusty bread, and a selection of salads and fresh fruit.

WILSONJONES
Simply Fresh



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

WEEK 1 Commencing

13/04/2026
04/05/2026
15/06/2026
06/07/2026
31/08/2026
21/09/2026
12/10/2026

Chicken Pizza
Cheese & Tomato Pizza
Twister Fries
Baked Beans - Sweetcorn
Peaches & Ice Cream

BBQ Sticky Chicken
Mild Sweet Chilli Quorn Stir Fry
Rice
Garden Peas - Broccoli
Chocolate Rice Crispy Slice

Pork Sausages & Gravy
Vegan Sausages & Gravy
Mashed Potatoes
Cauliflower - Sweetcorn
Strawberry & Lemon Cake

Beef Pasta Bolognese
Herby Tomato Pasta Twists
Garlic Bread
Carrot Batons - Green Beans
Chocolate Cake
with Chocolate Sauce

Crispy Fish Fingers
with Tomato Ketchup
Veggie Burger in a Bun
Chips
Baked Beans - Garden Peas
Fruity Jelly - Vanilla Ice Cream

WEEK 2 Commencing

20/04/2026
11/05/2026
01/06/2026
22/06/2026
13/07/2026
07/09/2026
28/09/2026
19/10/2026

Chicken Sausage Hot Dog
Veggie Sausage Hot Dog
Seasoned Potato Wedges
Baked Beans - Sweetcorn
Melting Moment Cookie

Chicken & Sweetcorn Pasta
Roasted Veg Pesto Pasta Bake
Garlic Bread
Broccoli - Garden Peas
Banana Cake with Toffee Sauce

Roast Gammon, Yorkshire
Pudding & Gravy
Sweet Potato, Tomato
& Mozzarella Pinwheel
Roast Potatoes
Sweetcorn - Carrots
Raspberry Ripple Ice Cream Roll

Chicken, Tomato & Mozzarella
Baked Wrap
Mexican Bean Burrito
Sweetcorn Rice
Broccoli - Tomato Salsa
Funtetti Iced Cake

Battered Fish
with Tomato Ketchup
Vegan Sausage Roll
Chips - Tomato Ketchup
Baked Beans - Garden Peas
Fruity Jelly - Vanilla Ice Cream

WEEK 3 Commencing

27/04/2026
18/05/2026
08/06/2026
29/06/2026
20/07/2026
14/09/2026
05/10/2026

Chicken Meatball Pizza
Cheese & Tomato Pizza
Seasoned Potato Wedges
Baked Beans - Sweetcorn
Chocolate Chip Cookie

Chicken & Chickpea Curry
Vegetable Dhal
Rice
Naan Bread - Bombay Aloo
Orange Drizzle Cake

Lemon & Herb Roast Chicken
Vegan Sausage Roll
Herby New Potatoes
Broccoli - Coleslaw
Chocolate Brownie

Beef Lasagne
Macaroni Cheese
Garlic Bread
Green Beans - Sweetcorn
Iced Shortbread Biscuit

Crispy Fish Fingers
with Tomato Ketchup
Crispy Veggie Fingers
with Tomato Ketchup
Chips
Baked Beans - Garden Peas
Fruity Jelly - Vanilla Ice Cream



If you have any questions or queries, please give us a call at 0208 040 1275
Alternatively you can email us at admin@wjccatering.co.uk

Pri Geric St Edw S26

You can **pre-order your child's school lunch through ScoPay**. Please make sure your child knows which lunch they have chosen each day.

We will always respect the lunch choice you have made for your child and **will not overrule parents' choices**.

If your child is attending a school trip, it is particularly helpful if you **pre-order their grab bag/packed lunch through ScoPay in advance**. This helps us to ensure that all children have the lunch they need for the day.



Key Dates

- ▶ Term dates and a full calendar of events are available on our school website
- ▶ Key dates for Autumn 1
 - Tuesday 13 October St. Edward's Feast Day
 - Wednesday 14 October Drama4All Workshop (EYFS-Yr2)
 - Friday 16 October Harvest Celebration
 - Tuesday 20 October Parents' Evening (3.30pm-6pm)
 - Thursday 22 October Parents' Evening (3.30pm-6pm)
 - Friday 23 October Flu Immunisations (at school for all pupils)



Contact

- ▶ We are always happy to hear from parents and work together to support your child. If you have a question or concern, please **contact the School Office by email**, letting us know briefly what your enquiry is about. We will then make sure it reaches the appropriate member of staff and come back to you as soon as we can.
- ▶ Please bear in mind that we are **teaching throughout the school day**, so our access to emails is limited and we may not be able to respond immediately.
- ▶ We are happy to speak briefly at pick-up when appropriate. However, if you would like to discuss something in more detail, please arrange a meeting in advance. At the end of the school day, we need to ensure that all children are safely dismissed and staff may have **meetings, training, clubs and other school commitments**.
- ▶ Thank you for your understanding and for helping us to ensure that we can give our full attention to the children during the school day.