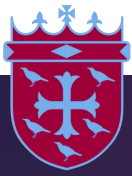




Year 4 Owls & Nightingales

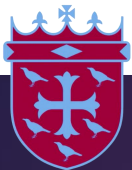
WELCOME





Year 4 Teaching Staff

Owls	Nightingales
Miss Hayward	Miss Clark
Mr Godliman	Mrs Hall (Mon, Tues and Fri) Mrs Sharkey (Wed, Thurs, Fri)

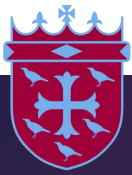


Senior Leadership Team

Head Teacher	Mr Stone
RE Lead	Miss McGuckian
EYFS Lead	Mrs Hayman
KS 1 Lead	Mrs Roberts
KS 2 Lead	Miss Hayward

If you have a question, concern or general issue relating to your child, please speak to **your child's class teacher in the first instance**. Your child's teacher knows them best and will usually be able to answer your questions or help resolve any concerns.

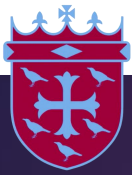
If further support is needed, the class teacher can then discuss the matter with the appropriate member of the **Senior Leadership Team**.



School Timings

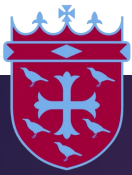
- ▶ Drop off at 8:30 gates close at 8:40
- ▶ Breakfast club from 7:15
- ▶ Collection at 3:15
- ▶ After school clubs – finish 4:15
- ▶ Cuckoo club
 - ▶ Mon-Thu 3:15 – 6:00
 - ▶ Fri 3:15 -5:30

Breakfast Club, Cuckoo Club and After School Clubs are subject to additional costs.



Attendance

- ▶ Regular attendance and arriving at school on time are really important for your child's learning and wellbeing. Being in school every day helps children make consistent progress, while arriving promptly means they are ready to begin the day calmly and confidently with their classmates.
- ▶ We also ask that, wherever possible, **holidays and other time away from school are avoided during term time**. Missing school can have an impact on learning, particularly when children miss key teaching and opportunities to practise and consolidate their skills.
- ▶ Please be aware that **parents and carers have a legal responsibility to ensure their child receives a suitable full-time education**, and schools are required to record and monitor attendance. Absences during term time will only be authorised in line with the school's attendance policy and relevant government guidance.
- ▶ Thank you for your support in helping your child develop positive attendance and punctuality habits from an early age. **Every day of learning counts!**



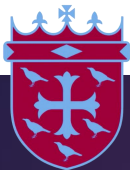
Breaks

Break time: 10:35-10:50am

Lunch time: 12:15-1:15pm

If you would like to provide your child with a snack, please ensure that it is a piece of fruit or vegetable. No crisps, biscuits etc.

Please make sure that your child has a named water bottle in school every day.



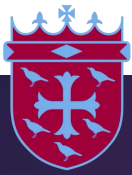
Lunch Menu

 Hi! I'm Andy Apple! Additional choices available throughout the week include jacket potatoes with a selection of fillings, crusty bread, and a selection of salads and fresh fruit.  					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1 Commencing 13/04/2026 04/05/2026 15/06/2026 06/07/2026 31/08/2026 21/09/2026 12/10/2026	Chicken Pizza Cheese & Tomato Pizza Twister Fries Baked Beans - Sweetcorn Peaches & Ice Cream	BBQ Sticky Chicken Mild Sweet Chilli Quorn Stir Fry Rice Garden Peas - Broccoli Chocolate Rice Crispy Slice	Pork Sausages & Gravy Vegan Sausages & Gravy Mashed Potatoes Cauliflower - Sweetcorn Strawberry & Lemon Cake	Beef Pasta Bolognese Herby Tomato Pasta Twists Garlic Bread Carrot Batons - Green Beans Chocolate Cake with Chocolate Sauce	Crispy Fish Fingers with Tomato Ketchup Veggie Burger in a Bun Chips Baked Beans - Garden Peas Fruity Jelly - Vanilla Ice Cream
WEEK 2 Commencing 20/04/2026 11/05/2026 01/06/2026 22/06/2026 13/07/2026 07/09/2026 28/09/2026 19/10/2026	Chicken Sausage Hot Dog Veggie Sausage Hot Dog Seasoned Potato Wedges Baked Beans - Sweetcorn Melting Moment Cookie	Chicken & Sweetcorn Pasta Roasted Veg Pesto Pasta Bake Garlic Bread Broccoli - Garden Peas Banana Cake with Toffee Sauce	Roast Gammon, Yorkshire Pudding & Gravy Sweet Potato, Tomato & Mozzarella Pinwheel Roast Potatoes Sweetcorn - Carrots Raspberry Ripple Ice Cream Roll	Chicken, Tomato & Mozzarella Baked Wrap Mexican Bean Burrito Sweetcorn Rice Broccoli - Tomato Salsa Funnetti Iced Cake	Battered Fish with Tomato Ketchup Vegan Sausage Roll Chips - Tomato Ketchup Baked Beans - Garden Peas Fruity Jelly - Vanilla Ice Cream
WEEK 3 Commencing 27/04/2026 18/05/2026 08/06/2026 29/06/2026 20/07/2026 14/09/2026 05/10/2026	Chicken Meatball Pizza Cheese & Tomato Pizza Seasoned Potato Wedges Baked Beans - Sweetcorn Chocolate Chip Cookie	Chicken & Chickpea Curry Vegetable Dhal Rice Naan Bread - Bombay Aloo Orange Drizzle Cake	Lemon & Herb Roast Chicken Vegan Sausage Roll Herby New Potatoes Broccoli - Coleslaw Chocolate Brownie	Beef Lasagne Macaroni Cheese Garlic Bread Green Beans - Sweetcorn Iced Shortbread Biscuit	Crispy Fish Fingers with Tomato Ketchup Crispy Veggie Fingers with Tomato Ketchup Chips Baked Beans - Garden Peas Fruity Jelly - Vanilla Ice Cream
 If you have any questions or queries, please give us a call at 0208 040 1275 Alternatively you can email us at admin@wjcatelring.co.uk Pri Gonetic St Edy S26					

You can **pre-order your child's school lunch through ScoPay**. Please make sure your child knows which lunch they have chosen each day.

We will always respect the lunch choice you have made for your child and **will not overrule parents' choices**.

If your child is attending a school trip, it is particularly helpful if you **pre-order their grab bag/packed lunch through ScoPay in advance**. This helps us to ensure that all children have the lunch they need for the day.



PE Kits

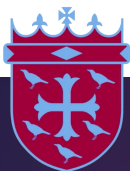
PE lessons will take place on Tuesdays.

Children must wear their PE kit to school on this day.

Earrings must be removed or taped over.

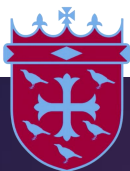
No hoodies or logos to be worn.

Please ensure that all PE kit and uniform is named.



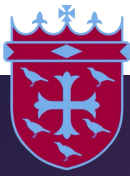
Curriculum Map

Year Four	Autumn		Spring		Summer	
Religious Education	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the ends of the Earth	Branch 6: Dialogue and Encounter
British Values	Rule of Law	Democracy	Tolerance	Individual Liberty	Mutual Respect	
Catholic Social Teaching	Participation Subsidiarity	The Common Good	Solidarity	Preferential option for the poor	Human Dignity Distributive Justice	Stewardship
PSHE/RHE	Module 1: Created and Loved by God Unit 1: Religious Understanding Unit 2: Me, My Body, My Health	Module 1: Created and Loved by God Unit 3: Emotional Well-Being Unit 4: Life Cycles	Module 2: Created to Love Others Unit 1: Religious Understanding Unit 2: Personal Relationships	Module 2: Created to Love Others Unit 3: Life Online Unit 4: Keeping Safe	Module 3: Created to Live in Community Unit 1: Religious Understanding	Module 3: Created to Live in Community Unit 2: Living in the Wider World
English	Fiction Fantasy Narrative The Lost Thing	Non-Fiction Report Emperor Penguins	Poetry River <u>Still I Rise</u>	Fiction Historical Narrative – Escape from Pompeii	Non-Fiction The <u>Creature</u>	Playscript The Plague
Maths	Place Value – 4 weeks Addition and Subtraction – 3 weeks	Area – 1 week Multiplication and Division A – 3 weeks	Multiplication & Division B – 3 weeks Length and Perimeter – 2 weeks	Fractions – 4 weeks Decimals A – 3 Weeks	Decimals B – 2 weeks Money – 2 weeks Time – 2 weeks	Shape – 2 weeks Statistics – 2 weeks Position & Direction – 2 weeks
Science	Classification of Plants and Animals	Ecology	The Human Body	Electricity	Solids, Liquids and Gases	Sound
History & Geography	Ancient Greece (H)	Mediterranean Europe (G)	Romans (H)	UK, London and the South-East (G)	The Stuarts (H)	Asia – Japan (G)
Physical Education	Real PE Unit 1 – Personal Footwork and One Leg Balance & Football	Real PE Unit 2 – Social Jumping & Landing Seated Balance & Dance	Real PE Unit 3 – Cognitive Dynamic Balance Ball Skills & Gymnastics	Real PE Unit 5 – Physical Reaction/Response Floor Work & Gymnastics	Real PE Unit 4 – Creative Sending and receiving Counter balancing & Athletics	Real PE Unit 6 – Fitness Ball chasing Stance & Rounders/Tennis
Art/DT	Light unit (Art)	Pancakes/Biscuits (DT)	Monuments in Ancient Rome (DT)	Byzantine Monuments (Art)	Design unit – Collage (Art)	Pop up Books (DT)
Computing	E-Safety, Animation	Programming in Scratch	Internet Research, Data Handling	3D Design,	Video Editing,	<u>EBook</u> Creation, Inside a computer
Music	Charanga`		Charanga		<u>Theatre</u> – Year 4 Leavers Production	



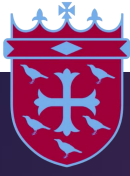
Autumn Curriculum Web

Year Four – Curriculum Web Autumn 1 2026-27			
Subject	Topic	Ways you can support at home:	
Religious Education	Branch 1: Creation and Covenant Branch 1 brings together significant people scattered across the story of salvation. Beginning with Abraham and ending with contemporary figures like Saint Oscar Romero and Saint Thérèse of Lisieux, children are invited to understand how lives lived in faith, love and hope can bring a sense of deep relationship with self, others and God.	Ask your child about the Scripture they explore at school and ask them to explain how key figures were feeling. Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week.	
English	Narrative – The Lost Thing The children will be creating and writing a character description based on their own "Lost Thing".	Read stories together and encourage your child to use creative vocabulary to describe characters and machines.	
Maths	Place Value; Addition and Subtraction Represent and partition numbers to 1000 Use number lines to 1000 Compare and order numbers to 1000 Read and use Roman Numerals Round to the nearest 10, 100 and 1000 Use negative numbers Solve number problems Add numbers with 4 digits using column method (with and without carrying over) Subtract numbers with 4 digits using column method (with and without borrowing) Estimate and check answers to calculations Use inverse operations	Please encourage your child to log into TT Rockstars daily. By the end of Year 4, your child should know all of the times tables up to x12. Please help your child daily with quick fire questions out of order.	
Science	Classification of animals and plants: Classes of vertebrates: Fish, Amphibians, Reptiles, Birds and Mammals, Classes of invertebrates: Insects, Arachnids and Molluscs, Classification of plants.	Parents can support this learning by helping children spot and classify animals and plants they see at home, in the garden or on walks. Encourage them to explain why an animal or plant belongs to a particular group, using the key vocabulary they have learnt.	
History & Geography	History – Ancient Greece The Ancient Greek City States Athens: The Birthplace of Democracy Life in Sparta The Persian Wars Alexander the Great Greek Gods The Olympics	Please visit your local library and look up about The Greeks. Ask your child to explain what they are learning about and ask them questions.	
Art and DT	Light Drawing light and dark Sketching techniques Painting using shadow and shade A still life painting – Underpainting and layers Studying rayonism	Parents can support this learning by encouraging children to practise drawing and painting at home, experimenting with light, dark, shadow and different techniques. You could create a simple still life using objects around the home and explore the artwork of Rayonist artists.	
Computing	- E Safety - Graphic Design - Animation	PSHE/RHE	RE Understanding: Created and Loved by God
Reading	The Lion, The Witch and The Wardrobe	Physical Education	Football Tuesday – Children can wear their PE Kit to school
Homework	Reading: Children will bring home a reading book and reading record. They should aim to read for 10–15 minutes each day. Children are encouraged to enjoy a wide range of books and can read other books alongside their school reading book. Please encourage the children to keep a log of what they have read in their reading records. TT Rockstars: Children are encouraged to spend at least 25 minutes per week practising times tables on TT Rockstars. Spelling tests and Times tables test will be held on a Friday. We have already provided all children with the years overview.		



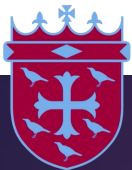
Timetable - Nightingales

	8.30		8.45	9.00	9.15	10.10	10.30	10.45	12.00		12.15	13.15	13.30	14.30		15.15
Monday	Register/Morning Task	Morning prayer	Spellings	Celebration of the Word	Maths	Reading (Day 1)	Break	English	Times Tables	Lunch prayer	Lunch	Handwriting/ERIC	Topic		End of day prayer	Home Time
Tuesday	Register/Morning Task	Morning prayer	Spellings	Class Worship	Maths	Reading (Day 2)	Break	English	Times Tables	Lunch prayer	Lunch	Handwriting/ERIC	P.E.		End of day prayer	Home Time
Wednesday	Register/Morning Task	Morning prayer	Spellings	Celebration through Song	Maths	Reading (Day 3)	Break	English	Times Tables	Lunch prayer	Lunch	Handwriting/ERIC	R.E.		End of day prayer	Home Time
Thursday	Register/Morning Task	Morning prayer	Spellings	Class Worship	Maths		Break	English	Times Tables	Lunch prayer	Lunch	Handwriting/ERIC	Science		End of day prayer	Home Time
Friday	Register/Morning Task	Morning prayer	Spelling Test	Celebration Assembly	R.E.		Break	Art/D.T. I.C.T.	Times Table Test	Lunch prayer	Lunch	Handwriting/ERIC	R.H.E. Music	Golden Time	End of day prayer	Home Time



Timetable - Owls

	8.30		8.45	9.00	9.15	10.10	10.30	10.45	12.00		12.15	13.15	13.30	14.45		15.15
Monday	Register/Morning Task	Morning prayer	Spellings	Celebration of the Word	Maths	Reading (Day 1)	Break	English	Times Tables	Lunch prayer	Lunch	Handwriting/ERIC	I.C.T. Art/D.T.		End of day prayer	Home Time
Tuesday	Register/Morning Task	Morning prayer	Spellings	Class Worship	Maths	Reading (Day 2)	Break	English	Times Tables	Lunch prayer	Lunch	Handwriting/ERIC	P.E.		End of day prayer	Home Time
Wednesday	Register/Morning Task	Morning prayer	Spellings	Celebration through Song	Maths	Reading (Day 3)	Break	English	Times Tables	Lunch prayer	Lunch	Handwriting/ERIC	R.E.		End of day prayer	Home Time
Thursday	Register/Morning Task	Morning prayer	Spellings	Class Worship	R.E.		Break	Science	Times Tables	Lunch prayer	Lunch	Handwriting/ERIC	Topic		End of day prayer	Home Time
Friday	Register/Morning Task	Morning prayer	Spelling Test	Celebration Assembly	Maths		Break	English	Times Table Test	Lunch prayer	Lunch	Handwriting/ERIC	R.H.E. Music	Golden Time	End of day prayer	Home Time



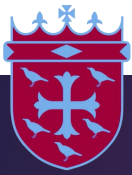
Homework

Spelling (daily 10 mins)

Please find the Spelling Curriculum Map on the class page of the website for the school year. Throughout the week, we will practise particular sounds and spelling rules in class. On a Friday, we will check their understanding through a spelling test. Please support your child by looking at the spellings together.

Multiplication (daily 10 mins)

Please find the Multiplication Curriculum Map on the class page of the website for the school year. Throughout the week, we will practise our set times tables (multiplication and division). On a Friday, we will check their understanding through a fluency test. Please ensure that your child logs on to TT Rockstars to practise on a regular basis. The correct multiplication and division statements will be set each week.



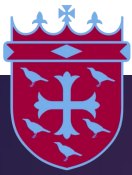
Homework

Reading (15 mins)

Please ensure that your child reads daily. This can be a mixture of independent, quiet reading to themselves, reading to an adult or older sibling and shared reading with a younger sibling, pet or cuddly toy. This must be recorded in their homework diary which can be completed by the child with date, book title and page numbers read.

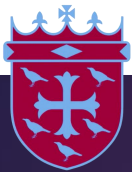
Shared books will be sent home on a Friday to read and enjoy for the week. Please bring the book into school every day, along with their homework diary. We will collect the completed books on a Thursday, ready to be changed.

There are additional activities at the back of some of the reading books which you can complete at home if you wish.



Key Dates

- ▶ Term dates and a full calendar of events are available on our school website
- ▶ Key dates for Autumn 1
 - Tuesday 13 October St. Edward's Feast Day
 - Wednesday 14 October Drama4All Workshop (EYFS-Yr2)
 - Friday 16 October Harvest Celebration
 - Tuesday 20 October Parents' Evening (3.30pm-6pm)
 - Thursday 22 October Parents' Evening (3.30pm-6pm)
 - Friday 23 October Flu Immunisations (at school for all pupils)



Contact

- ▶ We are always happy to hear from parents and work together to support your child. If you have a question or concern, please **contact the School Office by email**, letting us know briefly what your enquiry is about. We will then make sure it reaches the appropriate member of staff and come back to you as soon as we can.
- ▶ Please bear in mind that we are **teaching throughout the school day**, so our access to emails is limited and we may not be able to respond immediately.
- ▶ We are happy to speak briefly at pick-up when appropriate. However, if you would like to discuss something in more detail, please arrange a meeting in advance. At the end of the school day, we need to ensure that all children are safely dismissed and staff may have **meetings, training, clubs and other school commitments**.
- ▶ Thank you for your understanding and for helping us to ensure that we can give our full attention to the children during the school day.