



Reception – Curriculum Web Autumn 1 2026-27		
Subject	Topic	Ways you can support at home:
Religious Education	Creation and Covenant Children will be introduced to Religious Education and explore what it means to grow closer to God. They will learn how to make the Sign of the Cross and understand why we make it. Through listening to and discussing Scripture from the Bible, children will discover how God's Word can help guide us in our faith. In Genesis 1, children will learn about God's creation of the world and reflect on how we can care for and protect God's creation through good stewardship. They will also explore how Baptism welcomes us into God's family, drawing on Scripture from 1 John.	Read the Creation story from a children's Bible and discuss how God created the world. Go on a Creation Walk and take photographs of the wonderful things God has created. Explore how God created the world in seven days and make links to the seven days of the week. Discuss what it means to be a good steward of God's creation and think about ways we can care for and protect our world. Look at photographs from our own Baptisms and talk about how Baptism welcomes us into God's family.
RHE	I can Pray Children will build up an understanding of prayer and worship using songs, pictures, gestures and words.	Practise making the Sign of the Cross at home and talk about why we make it. As a family, create your own prayers using simple themes such as thank you, sorry, and please help us. Sing songs together, such as <i>He's Got the Whole World in His Hands</i> and <i>My God Is So Big</i> , and talk about what the songs teach us about God and His creation.
Literacy	Starting school This term, we will be exploring the different areas of our classroom and learning about the activities and learning opportunities available in each area. We will listen to stories about starting school and talk about how these stories relate to our own experiences. We will begin to act out and role-play stories we have read, retell familiar stories using pictures, and learn and sing nursery rhymes together.	Talk about school and the different areas of our classroom. Read a range of stories about starting school, including <i>The Colour Monster Goes to School</i> , <i>Topsy and Tim Start School</i> , <i>All About Starting School</i> and <i>Peppa's First Day at School</i> . These stories will help the children talk about and share their own experiences of starting school.
Phonics	Phase 2 Phonics will be introduced from Week 3. The children will begin by learning initial sounds and practising how to form and write them. As their confidence develops, they will begin to blend these sounds together to read simple words.	Use the home learning sheets to reinforce and consolidate the learning we have been doing in class. Practise letter formation in different ways, such as writing with a pencil, tracing letters in sand or using glitter. You could also go on a sound hunt around your home. Can you find objects that begin with the sound we have been learning this week?
Maths	Match, sort and compare This term, we will develop our early maths skills through a range of practical activities. The children will learn to match identical and related objects, such as pairs of socks, shadows and objects to pictures. We will explore how objects can belong together and practise sorting objects by size, colour, shape and type. The children will also begin to create their own sorting rules and explain how they have grouped objects. We will compare two groups of objects and talk about which group has more, fewer or the same amount.	Play matching games at home, such as pairs, to develop matching skills. Encourage your child to group and sort toys into different groups and explain why they have grouped them together. Talk about the different groups and compare them. Can your child identify which group has more, fewer or the same amount?



St Edward's Catholic First School

Understanding of the World	Families, cultures and celebrations We will look at photographs of our families and celebrate what makes each of us unique. The children will have opportunities to talk about their families, experiences and things that are special to them. We will also share and talk about experiences from outside of school, such as family days out, special occasions and religious celebrations.	Talk about your family and how families can be different from one another. Look at photographs of celebrations you have attended and talk about what they were like. What made the celebration special and memorable?
Communication and Language	Linked to Literacy / UTW This term, we will be getting to know each other through regular circle time activities. The children will learn how to listen carefully to others, take turns when speaking and raise their hands when they would like to share an idea or answer a question.	Play simple board games at home to encourage your child to practise sharing, taking turns and following rules. Encourage your child to ask questions and explain their ideas using full sentences. Give them plenty of opportunities to talk about their day, experiences and interests.
Expressive Arts and Design	Linked to Literacy / UTW We will be painting self-portraits to create a special display for our classroom. The children will explore the different creative areas of the classroom and begin to independently choose and use a range of materials and tools, such as scissors and sellotape. Outside, we will use props and different materials to create and perform our own shows. We will also explore music by experimenting with a range of musical instruments, including the piano, drums and shakers.	Listen to rhymes, songs and stories together at home. Can you add your own dance moves to your favourite songs? Encourage your child to sing a range of well-known nursery rhymes. Get creative at home by using playdough, paint, drawing, colouring and other materials to make your own creations. Encourage your child to talk about what they have made and the materials they have used.
Physical development	Fledglings will start formal PE lessons in the Spring Term. This term, we will develop both our gross and fine motor skills through a range of activities. In the outdoor area, we will practise jumping, climbing and crawling as we explore our obstacle course. We will also develop our balance, coordination and control by using balance bikes, scooters and skateboards. In the classroom, we will strengthen our fine motor skills by learning how to hold a pencil correctly, use scissors safely and use cutlery independently.	Visit your local park and encourage your child to explore the different activities and equipment available. If you have a bike or scooter, encourage your child to practise riding and developing their balance and coordination. At mealtimes, encourage your child to use a knife and fork independently to develop their hand strength, coordination and fine motor skills.
Personal, Social and Emotional Development	Getting to know each other This term, we will focus on helping the children settle into school and become familiar with our daily routines, such as carpet time, snack time and home time. We will encourage the children to build confidence by trying new activities and experiences. We will also support them in becoming more independent, for example, by encouraging them to put their belongings away when they arrive at school. We will talk about different feelings and emotions and begin to explore ways to manage and regulate our emotions.	Encourage your child to practise dressing and getting themselves ready for school as independently as possible. Once your child is settled into school, encourage them to walk into the classroom independently and say goodbye at the school gate. This will help them to build confidence, independence and positive routines.
Homework	• Reading: Children will start bringing home a reading book once they can identify all taught phonemes and can blend at least 3 words. This is normally around Autumn Term 2 • Phonics: Home learning sheets will be sent home linked to this weeks learning • Handwriting: Home learning sheets will be sent home linked to this weeks learning	



St Edward's Catholic First School

Tapestry

We use Tapestry to track your child's development against the Early Years Foundation Stage (EYFS) framework and to celebrate their achievements. We also encourage you to share your child's learning and experiences from home. You can upload photos, videos and observations, such as weekend trips, baking, or activities you have enjoyed together. This helps us to see what your child enjoys and can do outside of school and gives us a fuller picture of their development.