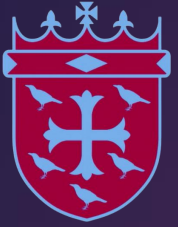




Fledglings

WELCOME

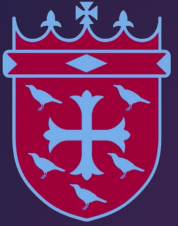




Fledglings Teaching Staff

Fledglings

Teacher	Mrs Hayman
Teacher	Miss McGuckian
TA	Mrs Berry
TA	Mrs Lansley



Senior Leadership Team

Head Teacher	Mr Stone
RE Lead	Miss McGuckian
EYFS Lead	Mrs Hayman
KS 1 Lead	Mrs Roberts
KS 2 Lead	Miss Hayward

If you have a question, concern or general issue relating to your child, please speak to **your child's class teacher in the first instance**. Your child's teacher knows them best and will usually be able to answer your questions or help resolve any concerns.

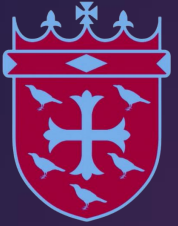
If further support is needed, the class teacher can then discuss the matter with the appropriate member of the **Senior Leadership Team**.



School Timings

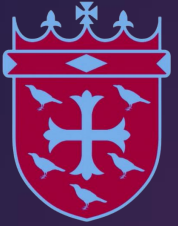
- ▶ Drop off at 8:30am gates close at 8:40am
- ▶ Breakfast club from 7:15am
- ▶ Collection at 3:15pm
- ▶ After school clubs – finish 4:15pm
- ▶ Cuckoo club –
 - ▶ Monday-Thursday 3:15pm – 6:00pm
 - ▶ Friday 3:15pm - 5:30pm

Breakfast Club, Cuckoo Club and After School Clubs are subject to additional costs.



Attendance

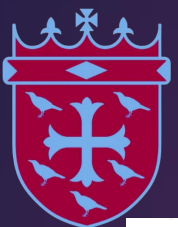
- ▶ Regular attendance and arriving at school on time are really important for your child's learning and wellbeing. Being in school every day helps children make consistent progress, while arriving promptly means they are ready to begin the day calmly and confidently with their classmates.
- ▶ We also ask that, wherever possible, **holidays and other time away from school are avoided during term time**. Missing school can have an impact on learning, particularly when children miss key teaching and opportunities to practise and consolidate their skills.
- ▶ Please be aware that **parents and carers have a legal responsibility to ensure their child receives a suitable full-time education**, and schools are required to record and monitor attendance. Absences during term time will only be authorised in line with the school's attendance policy and relevant government guidance.
- ▶ Thank you for your support in helping your child develop positive attendance and punctuality habits from an early age. **Every day of learning counts!**



Fledglings Timetable

In the Autumn Term, Fledglings will follow a flexible timetable, gradually introducing more areas of learning as the children settle into school life. Each day will begin with a fun '**Dough Disco**', helping children to strengthen and warm up their hands in preparation for handwriting.

The children will then take part in **Phonics**, followed by opportunities to develop their learning across **Literacy, Understanding the World, Mathematics and Religious Education**. These areas will be explored throughout the day through a combination of adult-led activities and carefully planned experiences within continuous provision.



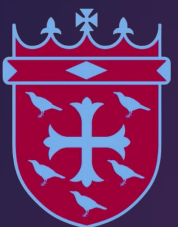
Fledglings Overview

	<u>AUTUMN</u>		<u>SPRING</u>		<u>SUMMER</u>	
Maths	Match, sort and compare Measures and patterns Numbers 1-5 Circles and triangles Shapes with 4 sides		Numbers 5-10 Mass and Capacity Length, Height and Time 3D shapes		Numbers to 20 and beyond Manipulate, compose and decompose Sharing and Grouping Visualise, build and map Make connections	
Literacy	Phonics Phase 2		Phonics Phase 3		Phonics Phase 4	
	Using their growing phonics knowledge, the children will read individual letters by saying the sounds for them. The children will begin to blend sounds into words so that they can read some simple words. The children will learn to recognise and read some common exception words linked to their phonics work. The children will learn to read simple sentences and phrases made up of words with known letter-sound correspondences.					
	The children will learn to form upper- and lower-case letters correctly. The children will learn to spell words by identifying the sounds and writing the corresponding letter(s). The children will begin to write short sentences, using their phonics knowledge and include capital letters and full stops.					
Communication and Language	Communication and language is taught across the curriculum rather than as a discreet subject area, as this underpins all seven areas of learning and development. Children will learn new vocabulary through continuous provision and with adults reading frequently to the children. Adults will encourage children to engage actively in stories, non-fiction, rhymes and poems. Through conversation, story-telling and role play, children will become comfortable using a rich range of vocabulary and language structures.					
RE	Catholic Social Teaching Mission Statement Creation and Covenant Prophecy and Promise		Catholic Social Teaching Galilee to Jerusalem Desert to Garden		Catholic Social Teaching To the Ends of the Earth Dialogue and Encounter	
Understanding of the World	Families	Seasons Space	People That Help Us	Seasons Animals	Mini Beasts	Seasons Our Local Area and History
Expressive Arts and Design	Through our continuous provision time and with links to our 'Understanding the World' work, the children will explore and develop a number of skills relating to art and design technology. In art we will explore mark making, paint and other medias, 3D modelling & sculpture and a range of design and craft activities. In DT we will explore junk modelling, cooking & nutrition, textiles and structures.					
Physical Development	Balance bikes		Catching and throwing and ball skills Balance bikes		Athletics & Team Games Balance bikes	
Personal, Social and Emotional Development	Children's personal, social and emotional development is crucial for children to lead healthy and happy lives and is fundamental to their cognitive development. Through our day to day interactions with the children we help them to learn and understand their feelings and emotions, help them to develop a positive sense of self through praise and encouragement and we will encourage them to set themselves personal goals and challenging themselves. Independence will grow throughout the year with the support of adult led activities and children's own perseverance and determination					
Relationship and Health Education	Created and Loved by God		Created to Love Others		Created to Love in Community	



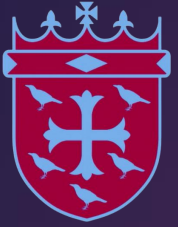
Fledglings Aut 1 Curriculum Web

Reception – Curriculum Web Autumn 1 2026-27		
Subject	Topic	Ways you can support at home:
Religious Education	Creation and Covenant Children will be introduced to Religious Education and explore what it means to grow closer to God. They will learn how to make the Sign of the Cross and understand why we make it. Through listening to and discussing Scripture from the Bible, children will discover how God's Word can help guide us in our faith. In Genesis 1, children will learn about God's creation of the world and reflect on how we can care for and protect God's creation through good stewardship. They will also explore how Baptism welcomes us into God's family, drawing on Scripture from 1 John.	Read the Creation story from a children's Bible and discuss how God created the world. Go on a Creation Walk and take photographs of the wonderful things God has created. Explore how God created the world in seven days and make links to the seven days of the week. Discuss what it means to be a good steward of God's creation and think about ways we can care for and protect our world. Look at photographs from our own Baptisms and talk about how Baptism welcomes us into God's family.
RHE	I can Pray Children will build up an understanding of prayer and worship using songs, pictures, gestures and words.	Practise making the Sign of the Cross at home and talk about why we make it. As a family, create your own prayers using simple themes such as thank you, sorry, and please help us. Sing songs together, such as <i>He's Got the Whole World in His Hands</i> and <i>My God Is So Big</i> , and talk about what the songs teach us about God and His creation.
Literacy	Starting school This term, we will be exploring the different areas of our classroom and learning about the activities and learning opportunities available in each area. We will listen to stories about starting school and talk about how these stories relate to our own experiences. We will begin to act out and role-play stories we have read, retell familiar stories using pictures, and learn and sing nursery rhymes together.	Talk about school and the different areas of our classroom. Read a range of stories about starting school, including <i>The Colour Monster Goes to School</i> , <i>Topsy and Tim Start School</i> , <i>All About Starting School</i> and <i>Peppa's First Day at School</i> . These stories will help the children talk about and share their own experiences of starting school.
Phonics	Phase 2 Phonics will be introduced from Week 3. The children will begin by learning initial sounds and practising how to form and write them. As their confidence develops, they will begin to blend these sounds together to read simple words.	Use the home learning sheets to reinforce and consolidate the learning we have been doing in class. Practise letter formation in different ways, such as writing with a pencil, tracing letters in sand or using glitter. You could also go on a sound hunt around your home. Can you find objects that begin with the sound we have been learning this week?
Maths	Match, sort and compare This term, we will develop our early maths skills through a range of practical activities. The children will learn to match identical and related objects, such as pairs of socks, shadows and objects to pictures. We will explore how objects can belong together and practise sorting objects by size, colour, shape and type. The children will also begin to create their own sorting rules and explain how they have grouped objects. We will compare two groups of objects and talk about which group has more, fewer or the same amount.	Play matching games at home, such as pairs, to develop matching skills. Encourage your child to group and sort toys into different groups and explain why they have grouped them together. Talk about the different groups and compare them. Can your child identify which group has more, fewer or the same amount?



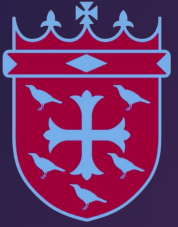
Fledglings Aut 1 Curriculum Web

Understanding of the World	Families, cultures and celebrations We will look at photographs of our families and celebrate what makes each of us unique. The children will have opportunities to talk about their families, experiences and things that are special to them. We will also share and talk about experiences from outside of school, such as family days out, special occasions and religious celebrations.	Talk about your family and how families can be different from one another. Look at photographs of celebrations you have attended and talk about what they were like. What made the celebration special and memorable?
Communication and Language	Linked to Literacy / UTW This term, we will be getting to know each other through regular circle time activities. The children will learn how to listen carefully to others, take turns when speaking and raise their hands when they would like to share an idea or answer a question.	Play simple board games at home to encourage your child to practise sharing, taking turns and following rules. Encourage your child to ask questions and explain their ideas using full sentences. Give them plenty of opportunities to talk about their day, experiences and interests.
Expressive Arts and Design	Linked to Literacy / UTW We will be painting self-portraits to create a special display for our classroom. The children will explore the different creative areas of the classroom and begin to independently choose and use a range of materials and tools, such as scissors and sellotape. Outside, we will use props and different materials to create and perform our own shows. We will also explore music by experimenting with a range of musical instruments, including the piano, drums and shakers.	Listen to rhymes, songs and stories together at home. Can you add your own dance moves to your favourite songs? Encourage your child to sing a range of well-known nursery rhymes. Get creative at home by using playdough, paint, drawing, colouring and other materials to make your own creations. Encourage your child to talk about what they have made and the materials they have used.
Physical development	Fledglings will start formal PE lessons in the Spring Term. This term, we will develop both our gross and fine motor skills through a range of activities. In the outdoor area, we will practise jumping, climbing and crawling as we explore our obstacle course. We will also develop our balance, coordination and control by using balance bikes, scooters and skateboards. In the classroom, we will strengthen our fine motor skills by learning how to hold a pencil correctly, use scissors safely and use cutlery independently.	Visit your local park and encourage your child to explore the different activities and equipment available. If you have a bike or scooter, encourage your child to practise riding and developing their balance and coordination. At mealtimes, encourage your child to use a knife and fork independently to develop their hand strength, coordination and fine motor skills.
Personal, Social and Emotional Development	Getting to know each other This term, we will focus on helping the children settle into school and become familiar with our daily routines, such as carpet time, snack time and home time. We will encourage the children to build confidence by trying new activities and experiences. We will also support them in becoming more independent, for example, by encouraging them to put their belongings away when they arrive at school. We will talk about different feelings and emotions and begin to explore ways to manage and regulate our emotions.	Encourage your child to practise dressing and getting themselves ready for school as independently as possible. Once your child is settled into school, encourage them to walk into the classroom independently and say goodbye at the school gate. This will help them to build confidence, independence and positive routines.
Homework	• Reading: Children will start bringing home a reading book once they can identify all taught phonemes and can blend at least 3 words. This is normally around Autumn Term 2 • Phonics: Home learning sheets will be sent home linked to this weeks learning • Handwriting: Home learning sheets will be sent home linked to this weeks learning	



Fledglings Home Learning

- ▶ Reading: Once children are able to recognise the Phase 2 phonemes and can blend to read at least 2 words they are given a reading book. Reading books are given out on Fridays and are to be returned on the following Friday.
- ▶ Phonics Home Learning and Handwriting: Home learning sheets link to this weeks learning will be handed out on Fridays. There are no expectations to complete these but further support at home is encouraged.
- ▶ Maths: Maths Home Learning will be sent out in the Summer Term.



Tapestry

- ▶ Tapestry is our online learning journal, where we record and celebrate your child's learning and development throughout their time at school.
- ▶ We will use Tapestry to share photos, observations and updates about the activities and experiences your child takes part in at school. These observations help us track your child's progress across the Early Years Foundation Stage (EYFS) and celebrate their achievements.
- ▶ We also encourage parents and carers to contribute by sharing photos, videos and observations from home. This could include things like a family day out, baking together, learning to ride a bike or trying something new. Sharing these experiences helps us to understand your child's interests, skills and achievements outside of school.
- ▶ Tapestry is a great way for school and home to work together to support your child's learning and development. We love seeing what the children get up to at home and sharing in their achievements!



Fledglings Trips & Experiences

- ▶ Nativity Performance – *TBC*
- ▶ Spring – *TBC*
- ▶ Summer – *TBC*



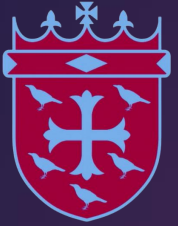
Lunch Menu

 Hi! I'm Andy Apple! Additional choices available throughout the week include jacket potatoes with a selection of fillings, crusty bread, and a selection of salads and fresh fruit.					
WILSON JONES <i>Simply Fresh</i>					
					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1 Commencing 13/04/2026 04/05/2026 15/06/2026 06/07/2026 31/08/2026 21/09/2026 12/10/2026	Chicken Pizza Cheese & Tomato Pizza Twister Fries Baked Beans - Sweetcorn Peaches & Ice Cream	BBQ Sticky Chicken Mild Sweet Chilli Quorn Stir Fry Rice Garden Peas - Broccoli Chocolate Rice Crispy Slice	Pork Sausages & Gravy Vegan Sausages & Gravy Mashed Potatoes Cauliflower - Sweetcorn Strawberry & Lemon Cake	Beef Pasta Bolognese Herby Tomato Pasta Twists Garlic Bread Carrot Batons - Green Beans Chocolate Cake with Chocolate Sauce	Crispy Fish Fingers with Tomato Ketchup Veggie Burger in a Bun Chips Baked Beans - Garden Peas Fruity Jelly - Vanilla Ice Cream
WEEK 2 Commencing 20/04/2026 11/05/2026 01/06/2026 22/06/2026 13/07/2026 07/09/2026 28/09/2026 19/10/2026	Chicken Sausage Hot Dog Veggie Sausage Hot Dog Seasoned Potato Wedges Baked Beans - Sweetcorn Melting Moment Cookie	Chicken & Sweetcorn Pasta Roasted Veg Pesto Pasta Bake Garlic Bread Broccoli - Garden Peas Banana Cake with Toffee Sauce	Roast Gammon, Yorkshire Pudding & Gravy Sweet Potato, Tomato & Mozzarella Pinwheel Roast Potatoes Sweetcorn - Carrots Raspberry Ripple Ice Cream Roll	Chicken, Tomato & Mozzarella Baked Wrap Mexican Bean Burrito Sweetcorn Rice Broccoli - Tomato Salsa Funfetti Iced Cake	Battered Fish with Tomato Ketchup Vegan Sausage Roll Chips - Tomato Ketchup Baked Beans - Garden Peas Fruity Jelly - Vanilla Ice Cream
WEEK 3 Commencing 21/04/2026 18/05/2026 08/06/2026 29/06/2026 14/07/2026 10/09/2026 05/10/2026	Chicken Meatball Pizza Cheese & Tomato Pizza Seasoned Potato Wedges Baked Beans - Sweetcorn Chocolate Chip Cookie	Chicken & Chickpea Curry Vegetable Dhal Rice Naan Bread - Bombay Aloo Orange Drizzle Cake	Lemon & Herb Roast Chicken Vegan Sausage Roll Herby New Potatoes Broccoli - Coleslaw Chocolate Brownie	Beef Lasagne Macaroni Cheese Garlic Bread Green Beans - Sweetcorn Iced Shortbread Biscuit	Crispy Fish Fingers with Tomato Ketchup Crispy Veggie Fingers with Tomato Ketchup Chips Baked Beans - Garden Peas Fruity Jelly - Vanilla Ice Cream
					
If you have any questions or queries, please give us a call at 0208 090 1275 Alternatively you can email us at admin@wjcatering.co.uk					
Pri Generic St Edw S26					

You can **pre-order your child's school lunch through ScoPay**. Please make sure your child knows which lunch they have chosen each day.

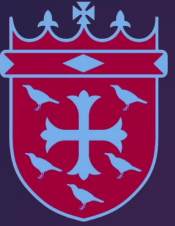
We will always respect the lunch choice you have made for your child and **will not overrule parents' choices**.

If your child is attending a school trip, it is particularly helpful if you **pre-order their grab bag/packed lunch through ScoPay in advance**. This helps us to ensure that all children have the lunch they need for the day.



Key Dates

- ▶ Term dates and a full calendar of events are available on our school website
- ▶ Key dates for Autumn 1
 - Tuesday 13 October St. Edward's Feast Day
 - Wednesday 14 October Drama4All Workshop (EYFS-Yr2)
 - Friday 16 October Harvest Celebration
 - Tuesday 20 October Parents' Evening (3.30pm-6pm)
 - Thursday 22 October Parents' Evening (3.30pm-6pm)
 - Friday 23 October Flu Immunisations (at school for all pupils)



Contact

- ▶ We are always happy to hear from parents and work together to support your child. If you have a question or concern, please **contact the School Office by email**, letting us know briefly what your enquiry is about. We will then make sure it reaches the appropriate member of staff and come back to you as soon as we can.
- ▶ Please bear in mind that we are **teaching throughout the school day**, so our access to emails is limited and we may not be able to respond immediately.
- ▶ We are happy to speak briefly at pick-up when appropriate. However, if you would like to discuss something in more detail, please arrange a meeting in advance. At the end of the school day, we need to ensure that all children are safely dismissed and staff may have **meetings, training, clubs and other school commitments**.
- ▶ Thank you for your understanding and for helping us to ensure that we can give our full attention to the children during the school day.