

**St Edward's Catholic First School**  
**Religious Education Newsletter: Autumn 2024**  
*"We see Jesus in everything we do."*

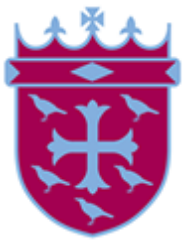


Dear Parents and carers,

Welcome to the Autumn Term RE Newsletter and a particularly warm welcome to all the new members of our school community! It is always lovely to see our community growing. Please find below the dates for Mass for the year. We welcome you all to join us if you can. All Masses take place in the school hall, unless otherwise stated.

**Mass Dates**

<b><u>Autumn Term</u></b>	<b><u>Spring Term</u></b>	<b><u>Summer Term</u></b>
Friday 13 <sup>th</sup> September 2024 - 9am	Friday 10 <sup>th</sup> January 2025 - 9am	Friday 25 <sup>th</sup> April 2025 - 9am
Friday 11 <sup>th</sup> October 2024 - St Edward's Feast/Harvest – 9am	Wednesday 5 <sup>th</sup> March - Ash Wednesday – 9:30am	Wednesday 4 <sup>th</sup> June 2025 - First Holy Communion at <b>St Edward's Church</b> - 10am (First Holy Communion candidates parents only)
Friday 20 <sup>th</sup> December 2024 - End of Term - 9am	Friday 4 <sup>th</sup> April 2025 – End of Term – 9am	Friday 27 <sup>th</sup> June 2025 - St Peter and St Paul - 9am
		Friday 18 <sup>th</sup> July 2025 - Leavers' Mass - 9am- <b>Year 4 Parents only</b>



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### **Religious Education Curriculum**

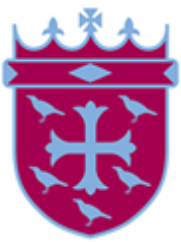
Below is the curriculum coverage for each year group for this term. The Catholic curriculum is still going through a process of restructure and we are awaiting a full confirmation of all the changes that will be made. These will be rolled out in stages and we will update you with these as and when they happen.

### **Class Saints**

This year, we are continuing with learning about different saints. The children will be learning about a new saint according to the class they have joined. This is giving the children an opportunity to learn about a different saint, what work they have done and why they became a saint. Please see the table below for which saint your child/ren will be learning about. When it is the feast day of the class saint, the children will celebrate these in different ways.

We will be having a showcase of their work on Friday 11<sup>th</sup> October at the Harvest festival/St Edward's Feast Day Mass.

<b>Fledglings</b>	<b>Sparrows</b>	<b>Goldfinches</b>	<b>Starlings</b>	<b>Kingfishers</b>	<b>Doves</b>	<b>Woodpeckers</b>	<b>Owls</b>	<b>Nightingales</b>
St Nicolas	St Francis of Assisi	St Lucy	St Martin de Porres	St Boniface	St John Bosco	St Bernadette	St Josephine Bakhita	St Michael the Arch Angel



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### **Celebration of the Word Assembly**

On a Monday morning, our assembly is based on the Sunday gospel. This year, we will be linking each of the gospels to a Catholic Social Teaching theme. The children will then be working towards these themes during the week and living them out in ways that they can. Please see below the Catholic Social Teaching themes. Children who have lived out the Catholic Social Teaching themes are then recognised in the following Monday assembly.

To find the Gospel that we are focussing on, please do have a browse of <http://www.wednesdayword.org/school/index.htm> .

**Catholic Social Teaching-** Catholic Social Teaching is based on the Scriptures of the Bible and how we can live our life of our faith across the world. There are seven key principles to Catholic Social Teaching, which the children will be learning about through different RE lessons and worships.

The seven key principles are:

**Dignity of the Human Being-**Every human is created in the image and likeness of God and should therefore be respected and supported.

**Family and Community-**The human being is not only sacred, but social. Every person has the right to be supported and their families.

**Solidarity and The Common Good-**We are all People of God. What happens to one, happens to all. The dignity of every person is respected.

**Dignity of Work-**Work is a way that we can continue to participate in God's Creation. Everyone has the right to work and be treated fairly.

**Rights and Responsibilities-**Every person has the right to life. We need to strive ad secure these rights for all, locally and globally.

**Option for the Poor and Vulnerable-**Society caring for those in greater need than ourselves.

**Stewardship-**Taking care of God's world that has been created for us to enjoy and care for as stewards of His creation.

For more information about the 7 principles, please feel free to look at the CAFoD website for more detail. Although the names of the principles are different to what we use, they are of the same basis.

<https://cafod.org.uk/Pray/Catholic-social-teaching>



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**St Edward the Confessor-Feast Day-13<sup>th</sup> October**

Each year, we spend a few of our lessons learning about St Edward and his missions that he completed throughout his life. Please do have a look at these with your child/ren and discuss why he is special to our school. Again, this year, we will be celebrating St Edward within school.

St Edward facts

<https://www.theschoolrun.com/homework-help/edward-confessor>

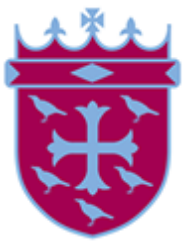
**Mass will be celebrated on Friday 11<sup>th</sup> October at 9am. We will also be collecting items for our harvest festival, which then will be donated to Windsor Food Share. If you are able to make a donation from the list below, please bring these to school the week of Monday 9<sup>th</sup> October. Please so keep an eye on the school newsletter for update requests.**

- Tinned meat and fish
- Tinned vegetables
- Soup
- Rice
- Cooking sauces
- Tea bags/Instant coffee
- Sugar
- Breakfast cereals
- UHT Milk
- Tinned desserts
- Biscuits
- Fruit juice/Squash

**Candles**

We are needing to replenish our stock of candles that we use in our assemblies. If you are able to donate these, we use **white or cream pillar candles**. Please send these in with the children to give to their class teacher.





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**Prayers**

Below are the prayers used daily within class. The class pages have also been updated with the prayers the children will be learning and using throughout the year. Some new prayers have been added which they may not have come across before. We will be reciting these within school, but please do help the children learn them and say them at home. The different key stages prayers will be attached with the newsletter.

**Morning Prayer**

O my God you love me  
You are with me night and day  
I want to love you always  
In all I do and say  
I'll try to please you Father,  
Bless me through this day,  
Amen.

**Lunchtime Prayer**

Bless us O God as we sit  
together,  
Bless the food we eat today  
Bless the hands that made the  
food  
Bless us God,  
Amen.

**End of the Day Prayer**

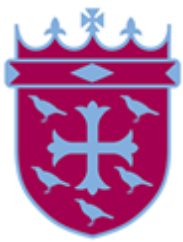
God our Father, we come to  
say,  
Thank you for your love today,  
Thank you for my family and all  
the friends you give to me,  
Guard me in the dark of night  
and in the morning send your  
light,  
Amen.

**Our Father**

Our Father, who art in heaven;  
hallowed be thy name.  
Thy kingdom come.  
Thy will be done,  
on earth as it is in heaven.  
Give us this day our daily bread,  
And forgive us our trespasses  
As we forgive those who trespass against us.  
And lead us not into temptation;  
But deliver us from evil. Amen.

**Hail Mary**

Hail Mary, full of grace,  
the Lord is with thee:  
blessed art thou among women  
and blessed is the fruit of thy womb, Jesus.  
Holy Mary, Mother of God,  
pray for us sinners, now,  
and at the hour of our death.  
Amen.



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### **Religious Education Coverage**

In our RE lessons we take the children on a learning journey in order to deepen their faith and understanding of scripture, using the Portsmouth Diocesan Scheme 'God Matters' RE Curriculum throughout our lessons. All children in the school cover the same units at the same time but the content is more challenging as they progress through the school. The children use everything they have learnt in their lesson to reflect on a challenging focus question for the unit and will independently answer this in a variety of formats. Please see below the key areas covered for each unit in each year group.

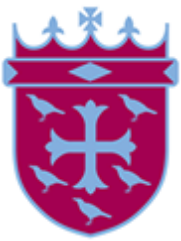
<u>EYFS Creation Learning Journey</u>	<u>EYFS Catholic Social Teaching Learning Journey</u>	<u>EYFS Advent Learning Journey</u>	<u>EYFS Judaism Learning Journey</u>	<u>EYFS Sikhi Learning Journey</u>
<b>Focus question: How do we care for God's creation?</b>	<b>Social Justice</b> <b>Focus question: Who needs our love?</b>	<b>Focus question: How do we prepare for Jesus?</b>	<b>Focus question: Who was an important Jewish person?</b>	<b>Focus question: How do Sikhs follow their religion?</b>
<ul style="list-style-type: none"><li>• Introduces God as creator of all and our responses to the world He created.</li><li>• Explores ways of talking to God through prayer.</li><li>• Explains and introduces the Sign of the cross.</li></ul>	<ul style="list-style-type: none"><li>• Looks at community and what that means.</li><li>• Respect</li><li>• How to look after others.</li></ul>	<ul style="list-style-type: none"><li>• What does Advent mean?</li><li>• How can we prepare and get ready for a special event/arrival?</li><li>• What gifts(s) can we give to Jesus?</li></ul>	<ul style="list-style-type: none"><li>• How Jesus followed the Jewish faith</li><li>• Explore the place of worship, Synagogue and prayer</li></ul>	<ul style="list-style-type: none"><li>• Introduction to the Sikh religion through stories.</li><li>• Explore the place of worship.</li></ul>



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<u>Year 1 Creation Learning Journey</u>	<u>Year 1 Catholic Social Teaching Learning Journey</u>	<u>Year 1 Advent Learning Journey</u>	<u>Year 1 Judaism Learning Journey</u>	<u>Year 1 Sikhi Learning Journey</u>
Focus question: How do we praise God for all He has done?	Solidarity Focus question: How can we share God's love?	Focus question: How can we become closer to God during Advent?	Focus question: Why is the Sabbath important for Jewish people?	Focus question: What do Sikhs do to show they are loved by God?
<ul style="list-style-type: none"> <li>Introduces the account of creation in the Bible.</li> <li>We learn how to praise God for His many gifts and that psalms are prayers to praise.</li> </ul>	<ul style="list-style-type: none"> <li>Why does God want us to look after His creation?</li> <li>How can we do this?</li> <li>What is solidarity?</li> </ul>	<ul style="list-style-type: none"> <li>What will we need on our journey through Advent?</li> <li>How did Mary and Joseph's journey unfold?</li> <li>How will we celebrate the joy of arriving at the end of the journey?</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to the Jewish religion</li> <li>How Jewish people give thanks and praise to God</li> <li>The Sabbath Day is explored in the multi-faith element</li> </ul>	<ul style="list-style-type: none"> <li>What is the Sikh religion?</li> <li>Who is Guru Nanak?</li> </ul>



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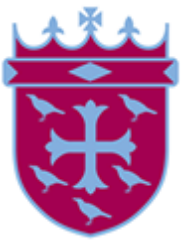
<u>Year 2 Creation Learning Journey</u>	<u>Year 2 Catholic Social Teaching Learning Journey</u>	<u>Year 2 Advent Learning Journey</u>	<u>Year 2 Judaism Learning Journey</u>	<u>Year 2 Sikhi Learning Journey</u>
<p>Focus question: What would happen if we didn't protect God's creation?</p>	<p>Solidarity, Human Dignity and Option for the Poor            Focus question: How can we share the light of the world?</p>	<p>Focus question: Why is it important to live like Jesus?</p>	<p>Focus question: Why is the Torah so special to Jewish people?</p>	<p>Focus question: What are Sikhs expected to do?</p>
<ul style="list-style-type: none"> <li>• How can we carry on God's work in protecting His creation?</li> <li>• What happened in the story of Noah?</li> <li>• What happened in the story of Jonah?</li> <li>• When is the Word of God proclaimed?</li> </ul>	<ul style="list-style-type: none"> <li>• How can we be light in darkness?</li> <li>• Who are those that need help today?</li> <li>• What is the special meaning of Pope Francis' special letter, Fratelli Tutti?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the season of Advent about?</li> <li>• Who helped God's people get ready for what was coming?</li> <li>• Who else does God use to pass on His message?</li> <li>• Why does John the Baptist say to 'prepare the way for the Lord'?</li> <li>• What is our parish and school doing to get ready for the coming of Christ?</li> </ul>	<ul style="list-style-type: none"> <li>• Recap of Judaism</li> <li>• Why is Judaism important?</li> <li>• How Jewish people give thanks and praise God?</li> <li>• The Sabbath Day</li> </ul>	<ul style="list-style-type: none"> <li>• What are the three duties of a Sikh?</li> </ul>



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<u>Year 3 Creation Learning Journey</u>	<u>Year 3 Catholic Social Teaching Learning Journey</u>	<u>Year 3 Advent Learning Journey</u>	<u>Year 3 Judaism Learning Journey</u>	<u>Year 3 Sikhi Learning Journey</u>
<p>Focus question: What is your duty as a disciple of Christ?</p>	<p>Human Dignity and Option for the Poor            Focus question: What does it mean to be a steward of Creation?</p>	<p>Focus question: Where is Jesus present in the world now?</p>	<p>Focus question: Why is prayer so important in the Jewish religion?</p>	<p>Focus question: Which are the most important Sikh celebrations?</p>
<ul style="list-style-type: none"> <li>• What happened at Jesus' Baptism? How did he respond?</li> <li>• How are we called to be a part of God's creation through Baptism?</li> <li>• How does Jesus call us?</li> <li>• How did Jesus call His disciples?</li> </ul>	<ul style="list-style-type: none"> <li>• Why is important to look after our world?</li> <li>• Who do you think is a good role model?</li> <li>• What makes a good role model?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the season of Advent about?</li> <li>• Who is Mary?</li> <li>• How can the story of the Annunciation inspire us?</li> <li>• What more does the Visitation tell us about Mary and what we should do in Advent?</li> </ul>	<ul style="list-style-type: none"> <li>• Recap of the Jewish faith.</li> <li>• Places of worship</li> <li>• The faith and the Torah</li> </ul>	<ul style="list-style-type: none"> <li>• The Gurdwara</li> <li>• Holy days and festivals that are celebrated</li> </ul>



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<u>Year 4 Creation Learning Journey</u>	<u>Year 4 Catholic Social Teaching Learning Journey</u>	<u>Year 4 Advent Learning Journey</u>	<u>Year 4 Judaism Learning Journey</u>	<u>Year 4 Sikhi Learning Journey</u>
<p>Focus question: Is God happy with His creation?</p>	<p>Solidarity and the Common Good            Focus question: Who is my neighbour?</p>	<p>Focus question: Why is it important to live as a Christian?</p>	<p>Focus question: Why is forgiveness so important in the Jewish faith?</p>	<p>Focus question: How was the Sikh religion founded?</p>
<ul style="list-style-type: none"> <li>• How are we made in the image and likeness of God?</li> <li>• How does the Church work to value and respect differences in human beings?</li> <li>• What can we do today to be good stewards?</li> </ul>	<ul style="list-style-type: none"> <li>• How can we be good neighbours?</li> <li>• What stops people being good neighbours?</li> <li>• How can we support the community within our school?</li> </ul>	<ul style="list-style-type: none"> <li>• What is the season of Advent about?</li> <li>• What does the Old Testament tell us about the promise of the Messiah?</li> <li>• What came from the 'Stump of Jesse'?</li> <li>• Who does God choose to do His work?</li> </ul>	<ul style="list-style-type: none"> <li>• Examine issues of reverence and respect in the Jewish faith and the Torah</li> <li>• What is the importance of Yom Kippur in the Jewish religion</li> </ul>	<ul style="list-style-type: none"> <li>• Who was Guru Nanak and why was he so important?</li> <li>• What is the celebration of light over darkness in the Sikh religion?</li> </ul>