

English

In our English lessons this term we will be looking at the following:

Spelling, Punctuation and Grammar

Exclamation marks, question marks and continuing to use full stops.
Using a capital letter at the start of sentences.
Using phonic knowledge to spell.
Adjectives to describe nouns.
Speech bubbles and speech marks.
Using appropriate conjunctions to extend our sentences.

Writing to inform

Diary entries
Letters
Recounts of real-life events.
Instructions

Writing to entertain

Poetry including rhyming and non-rhyming
Acrostic poems
Shape poems
Children will learn and recite poems to an audience.

How you can help at home: Please encourage your child to read daily at home and ensure your child has the opportunity and encouragement to independently write some sentences at home. These can be shared on Tapestry.

Science

Plants

In Science lessons this term, the children will learn about plants. We will be observing parts and trying to find and name the different parts and explain the role of each part. We will be comparing garden and wild plants and planting some of our own. Looking at different types of trees we will be studying the differences such as evergreen and deciduous. Finally we will look at fruit and vegetables.

Your child will be developing experimental skills:

To be able to observe changes over time.
To observe changes and patterns.
To identify and classify.
To use simple equipment to observe closely.
To gather and record data to help in answering questions.
Your child will be encouraged to ask questions and recognize that they can be answered in different ways.

Mathematics

Multiplication and Division

Share and group small amounts.
Show multiplication using arrays.
Solve simple division problems.
Solve simple multiplication problems.

Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity
Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Position and Directions

Describe position, direction and movement.

Place Value

Count & order & write reliably numbers 0 to 50 in numerals & words.

Count, read & write numbers to 100 in numerals.

Count in multiples of twos, fives & tens.

Identify & represent numbers using objects & pictures including on a number line, and use the language of: equal to, more than, less than, fewer, most, least.

Money

Recognise and know the value of coins and notes.

Time

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

Recognise and use language relating to dates, including days of the week, weeks, months and years

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

How you can help at home: Please talk to your child about numbers they can see around them and the values of the different numbers. Help your child to notice patterns, textures, colours and quantities of things around them and this will deepen their maths understanding through hands-on experience.

Year 1 Summer Term

Topic (History, Geography, Art & DT)

Castles

Identify the features of a castle.
To identify some of the different ways castles have been represented (paintings, photographs, Bayeux Tapestry).
To use evidence to answer questions about castles from the past.
To describe a famous Queen from the past who lived in a castle.
To learn more about health and hygiene in a castle.
To find out what fun things happened at a castle.

Our local area

To develop an understanding of our school buildings.
To collect information about our local area: describing locations and taking photographs.
To find out about different types of homes and walking around the local area identifying the different types.
To learn about jobs which happen at school and within our local community.
To compare a place in a non-European country with Windsor.

How you can help at home: You're welcome to carry on extra research at home and share this on Tapestry.

PSHE

Children will focus on the themes of 'Created and Loved by God' and 'Created to Love Others' and 'Created to live in Community' term. They will think about their feelings and those of others.

How you can help at home: Encourage your child to share how they are feeling and what they are proud of each day.

Computing

Children will explore how to design worlds using programs, using text and pictures and introducing programming.

How you can help at home: Encourage your child to log into Purple Mash often and use a range of different programmes.

Physical Education

Children will be developing their speed and direction within athletics.

Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units (Easter, Pentecost and Mission, Mary Week and Sacraments). Please see the Religious Education section on the school website for more detailed information about each unit.

How you can help at home: Ask your child about the Scripture they explore at school and ask them to explain how the people in the story were feeling. Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week.