

Year 2 Spellings Overview

In the Spring and Summer Terms of Year 2 we focus more on the statutory spellings rules for Year 2. Whereas previously we would have daily phonics sessions these will now become daily spelling sessions. Any children requiring phonics sessions will now be part of an intervention group in order for them to not fall behind. You will be advised if your child is part of this group.

Weekly Spelling Routine	
Monday	Test specific spelling rule with 10 questions from bank of 18 or 20.
Tuesday	Introduce and teach specific spelling rule. Send home new words and any other supporting resources. Display spellings in classroom
Wednesday	Revise spelling rule for the week. Spelling activity 5-15 minutes.
Thursday	Revise spelling rule for the week. Spelling activity 5-15 minutes.
Friday	Revise spelling rule for the week. Spelling activity 5-15 minutes.

The spelling week will start on a **TUESDAY** when we introduce the rule for that week and send home a bank of 18 words. On **WEDNESDAY**, **THURSDAY** and **FRIDAY** children will complete a different spelling activity in their spelling lesson (previous 20 minute phonic sessions). Children will then have the weekend to revise this rule using the words sent home. On **MONDAY** children will be tested on 10 of the words sent home. Spelling score will be recorded in Reading Record books.

Spring 1 Overview

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The alternative /j/ sound can be spelt as g elsewhere in words before e, i and y.	The /s/ sound spelt c before e, i and y.	The /n/ sound spelt kn and (less often) gn at the beginning of words.	The /r/ sound spelt wr at the beginning of words.	The /l/ sound spelt -le at the end of words.	The /l/ sound spelt -el at the end of words.

Spring 2 Overview

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /l/ sound spelt -al at the end of words. Words ending -il	The /igh/ sound spelt -y at the end of words.	Adding -es to nouns and verbs ending in -y	Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it.	<i>Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it</i>	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter

Year 2 Spellings Overview

Summer 1 Overview

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /er/ sound spelt or after w The /or/ sound spelt ar after w	The suffixes – <i>ment, –ness, –ful, –less and –ly</i>	The suffixes – <i>ment, –ness, –ful, –less and –ly</i>	Words ending in –tion	Contractions	The possessive apostrophe (singular nouns)

Summer 2 Overview

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Common exception words.	Common exception words.	Common exception words.	The /l/ sound spelt –el at the end of words.	The possessive apostrophe (singular nouns)	Homophones and near-homophones