



# Welcome to Year 4



Our teachers are:

Owls:

Miss Albrighton

Mr Godliman

Nightingales:

Mrs Wetherall

Mrs Barnett (Mon – Tues)

Mrs Kitson (Weds -Fri)



# School Times



Start time: 8:45am

End time: 3:15pm

Please drop off and pick up your child at the Key Stage 2 gate.

Children will be dismissed from the playground.



# Break and Lunch times



Break time: 10:30-10:45am

Lunch time: 12:15-1:15pm

If you would like to provide your child with a snack, please ensure that it is a piece of fruit or vegetable. No crisps, biscuits etc.

Please make sure that your child has a named water bottle in school every day.



# PE Kits



PE lessons will take place on Tuesdays.

Children must wear their PE kit to school on this day.

Earrings must be removed or taped over.

No hoodies or logos to be worn.

Please ensure that all PE kit and uniform is named.



# Curriculum and Class Information

On both class pages of the website, please find the following documents:

Year 4 Autumn Term Curriculum Web

Year 4 Curriculum Map

Year 4 Spellings and Multiplication Curriculum Maps

**Autumn Term Curriculum Web** Owl and Nightingales Year 4 2023-24

**English**  
In English this term, the children will be focusing on two different genres of writing: writing to entertain and writing to inform.  
In the full term, our writing will be linked to our Geography unit on Antarctica. The children will be writing a non-fictional report about emperor penguins, as well as another Antarctic genre of choice as an independent writing task. Following this, we will be looking at biography and write one about Ernest Shackleton and another on Robert Falcon Scott.

**Religious Education**  
The children will explore the celebration of a range of Christian and key questions through our God Matters RE unit (Religion-Faithweek: Creation, Christmas Social Teaching and Advent). Each class will have a saint assigned to them which they will study across a four-week period. Please see the RE section on the school website for further information about these units which will be covered this term.  
How you can help at home: Ask your child about the creature they explore at school and ask them to explain how the figures were created. Encourage your child to show school progress by also writing their own at home. Take your child to Church regularly and discuss the Gospel teachings each week.  
<https://www.catholicresources.com/curriculum-overview>

**Maths**  
Place value: Rounding the value of each digit in a 4-digit number  
Ordering and comparing numbers: Rounding to the nearest 10, 100 and 1000  
Roman numerals  
Addition and subtraction: Using the column method  
Adding and subtracting using a digit counter  
Using these skills to solve word problems.  
Length and Perimeter: Lengths and perimeter of 2D shapes.  
How you can help at home: A big focus this year will be on multiplication and division. Children will be able to apply this to find the multiplication tables 4 times a week through a variety of games and activities. On a Friday, we will check their learnt knowledge during our independent spelling lesson. Please find the list of multiplication and division facts that they will be learning across the whole year on the class page of the website. It could be helpful to focus on these all themselves each week.  
A focus of the year is to ensure that all children should know all of the times tables up to x12. The children will take part in the Multiplication Tables Check (MTC) which is a statutory test for all primary schools. This will be administered in June.

**Year 4 Autumn Term Reading**  
The children will be using a range of vocabulary through using resources and resources available in the classroom to find new and exciting words to use when they write.  
To extend their writing, the children will be reading to Jane Considine, The White Stuff, where each week of writing is a collaborative effort with a class of children to help them use their own words.

**Spelling**  
During the week, we will have four sessions of spelling. The spelling have been organized into similar sound/spellings. Please visit the class page of the website to find all our words and sound/spellings that will be focusing on throughout the year. The list includes examples of words that fit the sound or spelling. In our spelling lessons, we will play a range of games and activities to help them to read and write these tricky spellings. On a Friday, we will check their learnt knowledge during our independent spelling lesson where we will choose 10 words for you to practice.  
**How you can help at home:** Ask your child to read the words and explain to you how they are spelled. You can also write the words on a card and place them around your house.

**Autumn Inclusion:** Owl and Nightingales

**Geography**  
We will start the full half of the Autumn term focusing on the physical and human Geography of Antarctica.

**History**  
During this term, we will be covering the following aspects of the history on Roman Empire and who were some of the Roman emperors as successful and who were some of the Roman emperors who were not so successful.  
What was the Roman Empire as a successful empire?  
What was the Roman Empire as a not so successful empire?  
Who were the Roman emperors who were successful and who were not so successful?  
What were the Roman emperors who were successful and who were not so successful?  
What were the Roman emperors who were successful and who were not so successful?

**Art and Design**  
The children will be using a range of materials and techniques to create a range of artworks.  
The children will be using a range of materials and techniques to create a range of artworks.  
The children will be using a range of materials and techniques to create a range of artworks.

**MFL Spanish**  
The children will be using a range of materials and techniques to create a range of artworks.

**PE**  
The children will be using a range of materials and techniques to create a range of artworks.

	Autumn term	Spring term	Summer term
<b>Maths</b>	Place value, Addition, Subtraction, Multiplication	Length and Perimeter, Area, Fractions, Decimals	Money, Time, Properties of Shape, Statistics
<b>English</b>	Non-chronological report Emperor Penguins Biography sort of the Antarctic Creative writing The Night Shift The Night Shift The Night Shift	History Volcanoes Fiction The Great Storm The Great Storm The Great Storm	History History of Windsor Fairy The River Fairy The River Fairy The River
<b>Reading</b>	Empire of the Sea The Night Shift The Night Shift The Night Shift The Night Shift	Historical fiction The Great Storm The Great Storm The Great Storm The Great Storm	Historical fiction The Great Storm The Great Storm The Great Storm The Great Storm
<b>RE</b>	Mission Statement God's Gift Creation Saints Biblical Stories	Christmas Easter Lent Holy Week	Bible Holy Week Easter Creation
<b>Science</b>	Animals Planting Human	Stones of Matter Living Things Water	Sound Light Air
<b>Geography</b>	Antarctica	Volcanoes	Our Local Area
<b>History</b>	Romans	Anglo Saxons	History of Windsor
<b>Art</b>	Health and wellbeing Creative writing	Creative writing Creative writing	Life to Full Creative writing
<b>PE</b>	Health and wellbeing Creative writing	Health and wellbeing Creative writing	Health and wellbeing Creative writing
<b>Computing</b>	Explains Using	Internet Research Data handling	3D Design Organic Design Animation Programming in Scratch
<b>Music</b>	Pulse Tempo Rhythm	Singing Songs	Music Songs Songs
<b>MFL</b>	Formal Elements of Art Art and Design	Formal Elements of Art Art and Design	Formal Elements of Art Art and Design
<b>Spanish</b>	Parts of the body adjectives	Animals Parts of the body adjectives	Animals Parts of the body adjectives

**Spelling Curriculum Map**

Week	Spelling
1st September	... ..
2nd September	... ..
3rd September	... ..
4th September	... ..
5th September	... ..
6th September	... ..
7th September	... ..
8th September	... ..
9th September	... ..
10th September	... ..
11th September	... ..
12th September	... ..
13th September	... ..
14th September	... ..
15th September	... ..
16th September	... ..
17th September	... ..
18th September	... ..
19th September	... ..
20th September	... ..
21st September	... ..
22nd September	... ..
23rd September	... ..
24th September	... ..
25th September	... ..
26th September	... ..
27th September	... ..
28th September	... ..
29th September	... ..
30th September	... ..

**Multiplication Curriculum Map**

Week	Multiplication
1st September	... ..
2nd September	... ..
3rd September	... ..
4th September	... ..
5th September	... ..
6th September	... ..
7th September	... ..
8th September	... ..
9th September	... ..
10th September	... ..
11th September	... ..
12th September	... ..
13th September	... ..
14th September	... ..
15th September	... ..
16th September	... ..
17th September	... ..
18th September	... ..
19th September	... ..
20th September	... ..
21st September	... ..
22nd September	... ..
23rd September	... ..
24th September	... ..
25th September	... ..
26th September	... ..
27th September	... ..
28th September	... ..
29th September	... ..
30th September	... ..

**Multiplication Curriculum Map 2023-23** Year 4

Date	Autumn Term 1
1st September	Scientific Assessment All multiplication statements up to 12x12
2nd September	Multiplying and dividing by 2 and 10
12th September	Multiplying by 3 and 4
19th September	within 10 seconds Dividing by 3 and 4
26th September	within 20 seconds
3rd October	Multiplying and dividing by 3 and 4
10th October	within 10 seconds Multiplying and dividing by 2, 5, 10, 3, 4 and 8
17th October	within 10 seconds

24th October - October half term

Date	Autumn Term 2
7th October	Dividing by 6
14th October	within 10 seconds Multiplying and dividing by 8
21st October	within 10 seconds
28th October	Multiplying and dividing by 2, 5, 10, 3, 4 and 8
4th November	within 10 seconds
11th November	Multiplying by 11
18th November	within 20 seconds Dividing by 11
25th November	within 10 seconds Multiplying and dividing by 11
2nd December	within 10 seconds Multiplying and dividing by 2, 5, 10, 3, 4, 8 and 11
9th December	within 10 seconds

16th December - Christmas holiday

## Year 4 Subject Timetable

Year 4 Timetable 2023-24

	9:00-9:30	9:30-9:45	9:45-10:30	10:30-10:45	10:45-11:30	11:30-12:00	12:00-12:15	12:15-12:45	12:45-1:15	1:15-2:00	2:00-3:15
Monday	Reading (demonstration day 1)	Spelling	Gospel Assembly Word of the Day	Break	English	Maths	Multiplication	Lunch	ERIC	PE	RE
Tuesday	Class Reader	History/ Geography	Multiplication practice on IT REVISION	Break	History/ Geography	Nightingales visit Middle School Library 11:00 - 11:40	Maths	ERIC	PE	Computing	
Wednesday	Class Reader	Reading (demonstration day 2)	Spelling	Break	English	Maths	Multiplication	Lunch	ERIC	Science	
Thursday	Class Reader	PfHE	Reading (Book Talk)	Break	English	Maths	Multiplication	Lunch	ERIC	Music	Class Liturgical Prayer MFL (Spanish) MFL (Spanish)
Friday	Class Reader	Reading (demonstration day 3)	Spelling	Break	English	Maths	Multiplication	Lunch	ERIC	Art	Golden Time

List of books we will be covering in the year

**Year 4**

Books that we will be covering in the year

Category	Books
Classics	Warrior, The Boy Who Swam to America, The Boy Who Swam to America
Biography	Emperor Penguins, The Night Shift, The Night Shift, The Night Shift
Historical Fiction	The Great Storm, The Great Storm, The Great Storm
Science	Animals, Planting, Human, Stones of Matter, Living Things, Water, Sound, Light, Air
Art	Formal Elements of Art, Art and Design
Music	Pulse, Tempo, Rhythm, Singing, Songs
Spanish	Parts of the body, adjectives, Animals, Parts of the body, adjectives
Computing	Explains, Using, Internet, Research, Data handling, 3D Design, Organic Design, Animation, Programming in Scratch



# History and Geography Topics



## Autumn Term:

Geography – Antarctica

History - Romans

## Spring Term:

Geography – Volcanoes

History – Anglo Saxons

## Summer Term:

Geography – Our Local Area

History – The History of Windsor



# Homework



## Spelling (daily 10 mins)

Please find the Spelling Curriculum Map on the class page of the website for the school year. Throughout the week, we will practise particular sounds and phonemes in class. Please find a list of examples on the document. On a Friday, we will check their understanding through an independent practise session. We will choose 10 spellings from the example list at random. Please support your child by looking at the spellings together.

## Multiplication (daily 10 mins)

Please find the Multiplication Curriculum Map on the class page of the website for the school year. Throughout the week, we will practise our set times tables (multiplication and division). On a Friday, we will check their understanding through an independent practise session. Please ensure that your child logs on to TT Rockstars to practise on a daily basis. The correct multiplication and division statements will be set each week.



# Homework



## Reading (15 mins)

Please ensure that your child reads daily. This can be a mixture of independent, quiet reading to themselves, reading to an adult or older sibling and shared reading with a younger sibling, pet or cuddly toy. This must be recorded in their homework diary which can be completed by the child with date, book title and page numbers read.

Shared books will be sent home on a Friday to read and enjoy for the week. Please bring the book into school every day, along with their homework diary. We will collect the completed books on a Thursday, ready to be changed.

There are additional activities at the back of some of the reading books which you can complete at home if you wish.

## Word of the Day

Each day in class, we are collecting new vocabulary from our book 'Absurd Words'. The children write the word in their homework diary to find the definition at home. We then feedback to the whole class the following day.