

## English

In English this term, the children will be focussing on writing to entertain. The children will be writing historical narratives and diaries entries within the first half term. In the second half term, the children will be writing variety of different styles on poetry. The children will be using a range of vocabulary through using thesauruses and resources available in the classroom to find new and exciting words to use within their writing. To extend their writing, the children will be introduced to Jane Considine's, The Write Stuff, where each piece of writing is collaboratively planned as a class for the children to then use throughout their writing.

All of the English lessons will be taught in a cross-curricular manner, linking to our Geography unit, 'Volcanoes' and Science unit, 'Living Things and Their Habitats'.

**How you can help at home:** Encourage your child to write shopping lists, diaries, letters, cards etc. carefully considering spellings and cursive handwriting. Support your child in using a dictionary to find the definition to the word of the day which will be written in their homework diary daily.

## Spelling

During the week, we will have four sessions of Spelling. The spellings have been organised into similar sounds/phonemes. Please visit the class page of the website to find a list of the sounds/phonemes that we will be focusing on throughout the year. The list includes examples of words that fit within this group. In our Spelling lessons, we will play a range of games and activities to help learn to read and write these tricky spellings. On a Friday, we will check their learnt knowledge during our independent practise lesson where we will choose 10 spellings from the example list at random.

**How you can help at home:** Please encourage your child to explain and practise writing and sounding out the words.

## Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units (Christmas, Revelation, Lent, Holy Week).

Please see the RE section on the school website for further information about these units that will be covered this term.

**How you can help at home:** Ask your child about the Scripture they explore at school and ask them to explain how key figures were feeling. Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week.

## Year 4 Spring Term Volcanoes and Anglo-Saxons

## Reading

Within Reading lessons, the children will listen to a range of books throughout this term. They will begin to take part in comprehension lessons where they will identify key quotes, plan and answer a question on the piece of text that they have heard. Two comprehension lessons a week will be demonstration comprehension lessons and one lesson a week will be an independent task.

**How you can help at home:** Listen to your child read for at least 15 minutes a day. Ask questions about the book to further their comprehension skills. Discuss words that the children may not have heard before and find out their meaning.

## Science

This term we will be focusing on two units: States of Matter and Living Things and Their Habitat.

### States of Matter

- Particles of solids, liquids and gases and their properties
- The different stages of the water cycle
- Learn the key names for each stage.

### Living Things and Their Habitat

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group
- Recognise that environments can change.

## Maths

### Length and Perimeter

- Lengths and perimeter of 2D shapes.

### Area

- Finding areas
- Making shapes
- Comparing areas

### Fractions

- add and subtract fractions with the same denominator
- count up and down in hundredths
- identify, name and write equivalent fractions
- problem solving.

### Decimals

- recognizing tenths and hundredths as decimals on place value charts and on number lines
- dividing 1 digit by 10
- dividing by 100
- writing, comparing and ordering decimals.

**How you can help at home:** A big focus this year will be on multiplication and division. Children will be able to practise this at home by logging into TT Rockstars. We will be practise the multiplication statements 4 times a week through a variety of games and activities. On a Friday, we will check their learnt knowledge during our independent practise lesson. Please find the list of multiplication and division facts that they will be learning across the whole year on the class page of the website. It would be helpful to focus on these set statements each week.

## Physical Education

PE lessons take place on Monday afternoons. The children will be learning skills that are used within rugby and tennis.

### History

We will spend the second half of the Spring term focusing on the History of Anglo-Saxons and the spread of Christianity. We will develop an understanding of why people invaded and settled. During this term, we will learn about Anglo-Saxon beliefs and the spread of Christianity as well as assessing the contribution of the Anglo-Saxons to modern Britain.

During this term, we will be covering the following aspects of the History curriculum:

- Who were the Anglo-Saxons and the Scots?
- How did the Anglo-Saxons settle in Britain?
- What does Sutton Hoo tell us about Anglo-Saxon life?
- How did Christianity arrive in Britain?
- Was King Alfred really great?
- How did the Anglo-Saxon rule end?

### Art and DT

During the term, the children will be completing an Artists and Stories study and Art and Design unit.

#### Artists and Stories:

- Artist study
- Self portraits
- Face proportion
- Mixed media
- Developing ideas

#### Art and Design:

- Still life
- Sculpture
- Symmetry
- Perspective
- Recycled materials

### MFL, Spanish

Following on from their first year of learning Spanish, we will be covering the following aspects of the MFL curriculum during the Spring Term:

- Verbs
- Shapes

### Geography

We will spend the first half of the Spring term focusing on the physical Geography of volcanoes and earthquakes. We will learn about why people live near volcanoes. The children will study tectonic plates and learn about what happened in Pompeii.

During this term, we will be covering the following aspects of the Geography curriculum:

- How is the Earth constructed?
- Where and how are mountains formed?
- Why and where do we get volcanoes?
- Discover the location of the Ring of Fire.
- What are the effects of a volcanic eruption?
- What are earthquakes and where do we get them?
- Where have the rocks around school come from?

### Computing

The children will look at Internet Research, Data Handling and 3D Design.

#### Internet Research

- Using search engines
- Features of an internet browser
- Checking the internet for fake news

#### Data Handling

- Changing the appearance of cells in a spreadsheet
- Finding and adding data to a spreadsheet
- Using software to create a suitable chart with a title

#### 3D Design

- 3D special awareness
- Adding 3D shapes, resizing and adjusting
- Re-creating different types of buildings

### PSHE

The children will be learning about ourselves, growing and changing, and shared responsibilities. We will be using a range of books to support the learning.

### Music

Throughout the year, the children will look at all inter-related dimensions of music; pitch, tempo/pulse, dynamics, rhythm, structure, texture and timbre. This will be taught during the weekly half an hour Music lesson, hymn practice and daily Music That... sessions.

#### Pitch and Notation

During the first half term, the children will be developing their skills from the previous year by using the staff to identify and read music. They will play tuned percussion, as well as compose their own melodies and use their previously taught knowledge on rhythm.

#### Instrumental

During the second half term, the children will begin to learn to play the ukulele. This will include how to hold the instrument, strum and learn some key chords.

#### Singing Skills

In our weekly Hymn Practice, we will be focusing on our singing skills.

- Use their voices expressively and creatively
- Chants, rhymes, call and response, rounds, 2 parts
- Chorus and verses

#### Music That...

Each week, your child will listen to music based around a particular theme. This helps to make sure that all children have the opportunity to experience music from a wide range of genres, styles, artists and eras in time. Whilst listening to the music, they will appraise the music by considering particular elements of the inter-related dimensions of music.

### RSE

The children will be learning about how we are all created to love others.