

English

In English this term, the children will be focussing on two different genres of writing. These are, writing to entertain and writing to inform.

In the first half term, our writing will be linked to our History unit on Stone Age to Iron Age. The children will be writing an adventure narrative about a stone-age boy, as well as another character of their choice as an independent writing task. Following this, we will be looking at holiday brochures and write one about Skara Brae.

In the second half term, our writing will be linked to our Geography unit on Rainforests.

The children will be using a range of vocabulary through using thesauruses and resources available in the classroom to find new and exciting words to use within their writing.

To extend their writing, the children will be introduced to Jane Considine's, The Write Stuff, where each piece of writing is collaboratively planned as a class for the children to then use throughout their writing.

Spelling

During the week, we will have four sessions of Spelling. The spellings have been organised into similar sounds/phonemes. Please visit the class page of the website to find a list of the sounds/phonemes that we will be focusing on throughout the year. The list includes examples of words that fit within this group. In our Spelling lessons, we will play a range of games and activities to help learn to read and write these tricky spellings. On a Friday, we will check their learnt knowledge during our independent practise lesson where we will choose 10 spellings from the example list at random.

How you can help at home: Please encourage your child to explain and practise writing and sounding out the words.

Reading

Within Reading lessons, the children will listen to a range of books throughout this term. They will take part in comprehension lessons where they will identify key quotes, plan and answer a question on the piece of text that they have heard. In the first lesson of the week, the children will be introduced to the extract, look at key vocabulary and summarise what they have read. They will elaborate and identify quotes on day two, and answer questions using the evidence on day three.

How you can help at home: Listen to your child read for at least 15 minutes a day. Ask questions about the book to further their comprehension skills. Discuss words that the children may not have heard

MFL, Spanish

- The children will be learning:
- Numbers to 10
- Colours
- Different greetings

Maths

Place Value

- Count in multiples of 4, 8, 50 and 100.
- Recognise the place value of each digit in a 3-digit number.
- Compare and order numbers to 1000
- Identify, represent and estimate numbers.
- Read and write numbers up to 1000 in numerals and words.
- Solve number problems.
 - Addition and Subtraction
- Add and subtract numbers mentally and numbers with up to 3-digits using formal written methods.
- Estimate answers and use inverse to check.
- Solve problems
 - Multiplication and Division
- Recall and use multiplication and division facts for 3, 4- and 8-times tables.
- Multiply 2-digit numbers by a 1-digit number using mental maths and progressing to formal written methods.
- Solve problems.

How you can help at home: Please allow your child to use TT Rockstars to practise their times tables and division facts. These will be set according to the times tables that will be tested each week. Please make sure your child is learning their weekly number facts for our weekly test. Discuss with children numbers they can see around them and the values of the different numbers. Ask children to calculate any addition, subtraction, multiplication and division problems you come across in daily life.

Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units, Creation, Catholic Social Teaching and Advent. Each class will have a saint assigned to them, who they will study over a two-week period. Please see the RE section on the school website for further information about these units that will be covered this term.

How you can help at home: Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week. Please look at <http://www.wednesdayword.org/sunday-gospel.htm> to read the Gospel of each week that will be discussed in assembly on a Monday morning.

Computing

In computing, the children will be learning about typing using the keyboard and creating and editing documents.

How you can help at home: Allow the children the opportunity to use different programmes on a computer, such as Word and PowerPoint.

Science

Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Animals including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Year 3 Autumn Term

Art and Design

During the Autumn term, we will be looking at the formal elements of art using:

- Observation
- Shading
- Colour
- Colour Wheels
- Tints and tones of colour
- Artists Georgia O'Keefe and El Anutsui

- Design Technology

- Discussion and planning
- Design
- Construction

PSHE

This term the children will be focusing on 'Being Me in My World' by setting personal goals, recognising feelings and a safe and fair learning environment. This will be through class discussions, working together as a group and creative activities.

In Autumn 2, we will be celebrating differences, including different families, giving and receiving compliments, bullying and how to solve this, and how to resolve different types of conflict.

History

Children will explore a range of aspects relating to **Stone Age to Iron Age**, including:

- Understand prehistory was a long time ago
- Use AD and BC on a timeline
- Use archaeological evidence
- Make deductions about the Amesbury Archer
- Explain how bronze was better than stone and how farming was transformed.
- Trade and coins
- Changes and continuities between Neolithic and Iron Age periods

Geography

Children will explore a range of aspects relating to **Rainforests**, including:

- Location of rainforests and key features
- Name and describe the layers of the rainforest
- Trees and plants adapt to the rainforest
- How indigenous people use the Amazon's resources
- Name one way on which the Amazon is changing
- Negative impact on the Amazon that humans are having and an action that can be taken to help.
- Use a variety of data collection methods
- Summarise how the local woodland is used and suggest changes to improve the area.

Music

Throughout the year, the children will look at all inter-related dimensions of music; pitch, tempo/pulse, dynamics, rhythm, structure, texture and timbre. This will be taught during the weekly half an hour Music lesson, hymn practice and daily Music That... sessions.

Rhythm, Tempo and Pulse

During the first half term, we will be focusing on rhythm, tempo and pulse.

- Note values, rhythmic patterns
- Body percussion
- Rhythmic basketball – pulse
- Untuned percussion

Singing Skills

As well as in our weekly Hymn Practice, in the second half term we will be focusing on our singing skills.

- Use their voices expressively and creatively
- Chants, rhymes, call and response, rounds, 2 parts
- Chorus and verses

Music That...

Each week, your child will listen to music based around a particular theme. This helps to make sure that all children have the opportunity to experience music from a wide range of genres, styles, artists and eras in time. Whilst listening to the music, they will appraise the music by considering particular elements of the inter-related dimensions of music.

Physical Education

PE lessons take place on **Friday**. The children will be learning skills that are used within netball and football.