

Autumn Term 1		
Date Week Beginning:	Focus Phoneme/Sound	Spellings
Week 1 9 <sup>th</sup> September	'ou' is pronounced as /ow/	mouth, around, sprout, sound, spout, ouch, hound, trout, found, proud
Week 2 16 <sup>th</sup> September	/u/ sound spelled 'ou'	touch, double, country, trouble, young, cousin, enough, encourage, flourish, couple
Week 3 23 <sup>rd</sup> September	/i/ sound spelled with a 'y'	gym, myth, Egypt, pyramid, mystery, symbol, synonym, lyrics, system, gymnastics
Week 4 30 <sup>th</sup> September	Words that end with a /ze/ sound spelled with sure	measure, treasure, pleasure, enclosure, displeasure, composure, leisure, exposure, closure, disclosure
Week 5 7 <sup>th</sup> October	Words with endings like /ch/ spelt 'ture'	creature, furniture, picture, nature, adventure, capture, future, sculpture, fracture, mixture
Week 6 14 <sup>th</sup> October	Challenge spellings Year 3/4 common exception words	actual, answer, bicycle, circle, earth, enough, fruit, island, often, popular
Week 7 21 <sup>st</sup> October	Prefix 're' Meaning 'again' or 'back'	redo, refresh, return, reappear, redecorate, revenge, review, replay, reaction, rebound
28 <sup>th</sup> October – October Half Term		

Autumn Term 2		
Date w/c	Focus Phoneme/Sound	Example Spellings
Week 8 4 <sup>th</sup> November	'dis' prefix which has a negative meaning such as 'does not'	disappoint, disagree, disobey, disable, dislike, dislocate, disappear, disadvantage, disapprove, dislodge
Week 9 11 <sup>th</sup> November	'mis' prefix which has a negative meaning	misbehave, mislead, misspell, mistake, misplace, misread, mislead, misunderstanding, misuse, mislaid
Week 10 18 <sup>th</sup> November	Adding suffixes with vowel letters to words of more than one syllable.	gardening, gardener, limited, limiting, developing, developed, listening, listened, covered, covering
Week 11 25 <sup>th</sup> November	Adding suffixes with vowel letters to words of more than one syllable.	forgetting, forgotten, beginning, preferred, permitted, regretting, committed, forbidden, propelled, equipped
Week 12 2 <sup>nd</sup> December	Challenge spellings Year 3/4 common exception words	centre, decide, disappear, early, heart, learn, minute, notice, regular, therefore
Week 13 9 <sup>th</sup> December	Long /a/ sound spelled 'ai'	straight, painter, fainted, waist, strainer, chained, claimed, failure, snail, waiter
Week 14 16 <sup>th</sup> December	Long /a/ sound spelled 'ei'	vein, weigh, eight, neighbour, sleigh, reign, freight, reins, veil, eighteen
23 <sup>rd</sup> December – Christmas Holiday		

Spring Term 1		
Date w/c	Focus Phoneme/Sound	Example Spellings
Week 15 6 <sup>th</sup> January	Long /a/ spelled 'ey'	obey, prey, convey, survey, grey, osprey, disobey, they, surveyor, conveyor
Week 16 13 <sup>th</sup> January	Adding suffix -ly to an adjective turning it into an adverb	calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly
Week 17 20 <sup>th</sup> January	Homophones	grate, great, grown, groan, main, mane, meat, meet, missed, mist
Week 18 27 <sup>th</sup> January	Challenge spellings Year 3/4 common exception words	build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight
Week 19 3 <sup>rd</sup> February	/l/ sound spelling '-al'.	arrival, burial, comical, emotional, national, magical, personal, optional, survival, tropical
Week 20 10 <sup>th</sup> February	/l/ sound spelled '-el' at the end of words	battle, article, struggle, possible, capable, settle, humble, terrible, example, adjustable
17 <sup>th</sup> February - February Half Term		

Spring Term 2		
Date w/c	Focus Phoneme/Sound	Example Spellings
Week 21 24 <sup>th</sup> February	Suffix '-ly- when the root word ends in '-le' is changed to '-ly'	gently, simply, humbly, nobly, terribly, incredibly, responsibly, wrinkly, possibly
Week 22 3 <sup>rd</sup> March	Suffix '-ally' which is used instead of '-ly' when root words ends in '-ic'	basically, frantically, dramatically, historically, nationally, emotionally, accidentally, automatically, traditionally, specifically
Week 23 10 <sup>th</sup> March	Suffix -ly. Words which do not follow the rules.	truly, duly, publicly, daily, slyly, shyly, fully, wholly, coyly, happily
Week 24 17 <sup>th</sup> March	Challenge spellings Year 3/4 common exception words	address, arrive, certain, experience, history, mention, occasionally, probably, reign, sentence
Week 25 24 <sup>th</sup> March	Words ending in '-er' when the root work ends in (t)ch	teacher, catcher, richer, stretcher, watcher, dispatcher, butcher, preacher, cruncher, scorcher
Week 26 25 <sup>th</sup> March	Words with the /k/ sound spelled 'ch'	scheme, chorus, chemist, echo, character, stomach, monarch, school, anchor, chaos
Week 27 31 <sup>st</sup> March	Words ending in /g/ sound spelt '-que'	vague, league, plague, tongue, fatigue, antique, unique, grotesque, mosque, plaque
7 <sup>th</sup> April- Easter Holiday		

Summer Term 1		
Date w/c	Focus Phoneme/Sound	Example Spellings
Week 27 21 <sup>st</sup> April	Words with /s/ sound spelt 'sc'	science, scene, discipline, fascinate, crescent, scissors, ascend, scented, scenery, descend
Week 28 28 <sup>th</sup> April	Homophones	ball, bawl, berry, bury, brake, break, fair, fare, mail, male
Week 29 5 <sup>th</sup> May	Challenge spellings Year 3/4 common exception words	accidentally, breathe, century, consider, eight, guard, heard, peculiar, possible, quarter
Week 30 12 <sup>th</sup> May	Challenge spellings Year 3/4 common exception words	antique, anxious, chemist, collision, exercise, division, fascinate, hideous, humbly, subheading
Week 31 19 <sup>th</sup> May	Contractions	I will = I'll, we will = we'll, should not = shouldn't, could not = couldn't, would not = wouldn't, he will = he'll, she will = she'll Should have = should've would have = would've
26 <sup>th</sup> May – May Half Term		

Summer Term 2		
Date w/c	Focus Phoneme/Sound	Example Spellings
Week 32 2 <sup>nd</sup> June	words associated with the Year 3 and 4 list	accidentally, action, address, adoration, adventure, angrily, arrive, beginner, beginning, believe, berry, bicycle, brake
Week 33 9 <sup>th</sup> June	words associated with the Year 3 and 4 list	break, brochure, build, bury, calendar, century, chalet, character, chef, chorus, circle, closure, commission.
Week 34 16 <sup>th</sup> June	words associated with the Year 3 and 4 list	Complete, completion, confusion, continue, decision, describe, different, disappear, disappoint, discipline, double, early, earth, echo
Week 35 23 <sup>rd</sup> June	words associated with the Year 3 and 4 list	Egypt, eight, expression, fair, famous, fare, forgetting, forgotten, gently, grate, great, gym, happily
Week 36 30 <sup>th</sup> June	words associated with the Year 3 and 4 list	hesitation, humorous, illegal, immature, incorrect, information, injection, interact, invasion, invention, irregular, league, machine
Week 37 7 <sup>th</sup> July	words associated with the Year 3 and 4 list	measure, misbehave, myth, nature, neighbour, nobly, picture, prefer, scene, scheme, science, sensation, serious, simply,
Week 38 14 <sup>th</sup> July	words associated with the Year 3 and 4 list	television, they, tongue, touch, treasure, trouble, various, vein, weigh, young, about, abruptly, accidentally, account, ache
22 <sup>nd</sup> July – Summer Holiday		

**Statutory spellings**

The following words are statutory spellings. By the time the children finish Year 4, they should be able to read, identify and apply all of the spellings and rules in their writing independently to achieve 'working at the expected standard' in writing. Throughout the year, we will practise during our daily Spelling lessons. Please support your child by practicing the weekly spellings at home for a minimum of 5 minutes every day.

Key Stage 1				Key Stage 2		
Year 1 statutory spellings		Year 2 statutory spellings		Year 3 and 4 statutory spellings		
the	no	door	grass	accident	experiment	particular
a	go	floor	pass	accidentally	extreme	peculiar
do	so	poor	plant	actual	famous	perhaps
to	by	because	path	actually	favourite	popular
today	my	find	bath	address	February	position
of	here	kind	hour	answer	forward	possess
told	there	mind	move	appear	forwards	possession
says	where	behind	prove	arrive	fruit	possible
are	love	child	improve	believe	grammar	potatoes
were	come	children	sure	bicycle	group	pressure
was	some	wild	sugar	breath	guard	probably
is	one	climb	eye	breathe	guide	promise
his	once	most	could	build	heard	purpose
has	ask	only	should	busy	heart	quarter
I	friend	both	would	business	height	question
you	school	old	who	calendar	history	recent
your	out	cold	whole	caught	imagine	regular
they	push	gold	any	centre	increase	reign
be	pull	hold	many	century	important	remember
he	full	told	clothes	certain	interest	sentence
me	house	every	busy	circle	island	separate
she	our	great	people	complete	knowledge	special
we		break	water	consider	learn	straight
		steak	again	continue	library	strange
		pretty	half	decide	material	strength
		beautiful	money	describe	medicine	suppose
		after	Mr	different	mention	surprise
		fast	Mrs	difficult	minute	therefore
		last	parents	disappear	natural	though
		past	Christmas	early	naughty	although
		father	everybody	earth	notice	thought
		class	even	eight	occasion	through
				eighth	occasionally	various
				enough	often	weight
				exercise	opposite	woman
				experience	ordinary	women