

## English

In English this term, the children will be focussing on different genres of writing. These are, writing to entertain and writing to inform, including letter writing, newspaper reports, narratives and non-chronological reports.

In the first half term, our writing will be linked to our Science unit of Light. We will be writing diary entries and narrative pieces using the books Fox in the Night and The King who Banned the Dark to aid them with their writing.

In the second half term, our writing will be linked to our Science unit on Rocks. The children will be writing explanation texts and chronological reports. We will be using the books Street Beneath My Feet and A Pebble in My Pocket.

The children will be using a range of vocabulary through using thesauruses and resources available in the classroom to find new and exciting words to use within their writing.

To extend their writing, the children will be introduced to Jane Considine's, The Write Stuff, where each piece of writing is collaboratively planned as a class for the children to then use throughout their writing.

### Spelling

During the week, we will have four sessions of Spelling. The spellings have been organised into similar sounds/phonemes. Please visit the class page of the website to find a list of the sounds/phonemes that we will be focusing on throughout the year. The list includes examples of words that fit within this group. In our Spelling lessons, we will play a range of games and activities to help learn to read and write these tricky spellings. On a Friday, we will check their learnt knowledge during our independent practise lesson where we will choose 10 spellings from the example list at random.

**How you can help at home:** Please encourage your child to explain and practise writing and sounding

## Reading

Within Reading lessons, the children will listen to a range of books throughout this term. They will take part in comprehension lessons where they will identify key quotes, plan and answer a question on the piece of text that they have heard. In the first lesson of the week, the children will be introduced to the extract, look at key vocabulary and summarise what they have read. They will elaborate and identify quotes on day two, and answer questions using the evidence on day three.

**How you can help at home:** Listen to your child read for at least 15 minutes a day. Ask questions about the book to further their comprehension skills. Discuss words that the children may not have heard before and find out their meaning.

## MFL, Spanish

This term in Spanish, the children will be learning Little Red Riding Hood, parts of the body, basic communication, how to order an ice-cream and role play.

## Maths

### Fractions

- Fractions of a set of objects.
- Equivalent fractions
- Comparing and order fractions
- Adding and subtracting fractions

### Time

- O'clock, half past, quarter past and quarter to
- Months and years
- Hours in a day
- Time to the 5 minutes and one minute
- Using a.m. and p.m.
- 24-hour clock
- Durations and start and end times
- Time in seconds.

### Properties of shape

- Turns and angles
- Right angles
- Compare angles and draw angles accurately
- Different lines-horizontal, vertical, parallel and perpendicular

### Mass and Capacity

- Measure, compare, add and subtract mass
- Measure, compare, add and subtract capacity
- Measure and read temperature

**How you can help at home:** Please allow your child to use TT Rockstars to practise their times tables and division facts. These will be set according to the times tables that will be tested each week. Please make sure your child is learning their weekly number facts for our weekly test. Please help children to read the time using analogue clocks, 12-hour and 24-hour time.

## Religious Education

The children will develop their understanding of a range of Scripture and key questions through our God Matters RE units, Easter, Sacraments, Mary and Pentecost and Mission.

Please see the RE section on the school website for further information about these units that will be covered this term.

**How you can help at home:** Encourage your child to share school prayers but to also write/say their own at home. Take your child to Church regularly and discuss the Gospel teachings each week. Please look at <http://www.wednesdayword.org/sunday-gospel.htm> to read the Gospel of each week that will be discussed in assembly on a Monday morning.

## Computing

In computing, the children will be learning how to create comic strips and digital art.

**How you can help at home:** Allow the children the opportunity to use different programmes on a computer, such as Word and PowerPoint and Scratch.

## Science

### Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

### Rocks

- Introduction to rocks
- Learning about different rocks types
- Sedimentary, metamorphic, igneous and minerals
- Different soil types and their uses
- Fossils-where they are found and how they are formed

### How to help at home:

- Explore the different types of rocks that you can find in the local environment
- Research the different living things who fossils are found
- Explore the different soil types that can be found

# Year 3 Summer Term

## Art and Design

During the first half term of the Summer, the children will be focussing on an artist study of David Hockney.

Children will be using:

- Observational skills to create drawings
- Colour and texture work
- Colour and pattern
- Learning to make prints.

Design Technology will be a focus on making dream catcher through:

- Design and planning
- Using different textiles
- Weaving
- Evaluating

## PSHE/RSHE

This half term, we will be focussing on our RSHE curriculum. This is taught through the Ten:Ten Life to the Full programme. This will include:

- Sacraments
- Friends, Family and Others
- Being Safe
- Community and the Church

In Summer 2, we will be focussing on transitions to Year 4, having discussions about and thoughts that may have and how we can overcome these.

## History

In History, we will be learning all about **our local area of Windsor.**

- What was Dedworth first called?
- How many houses were there In Dedworth originally?
- Why did Windsor become more important to the Royal Family?
- What happened after Windsor was describe in 1851 as being one of the dirtiest and unhealthiest areas in the country?
- Where was our school first located?
- What changes do your family remember locally?

## Geography

In Geography, we will be learning all at the **River Thames.**

- What is in Windsor?
- Which towns and cities does the Rover Thames flow through?
- Why did people settle near the River Thames during the Bronze Age?
- What is the land in our local area use for? How do geographers show land use on maps?
- What landmarks are connected to the Rover Thames?
- Why was the Jubilee Rover built?

### How you can help at home:

Please share any knowledge of Windsor, the local area and anything about the River Thames that you may know.

## Music

Throughout the year, the children will look at all inter-related dimensions of music; pitch, tempo/pulse, dynamics, rhythm, structure, texture and timbre. This will be taught during the weekly half an hour Music lesson, hymn practice and daily Music That... sessions.

### Instrumental

The children will continue to the learn to play the ukulele. This will include how to hold the instrument, strum and learn some key chords. This will be leading to all the children being able to play together using the knowledge and skill acquired.

In Summer 2, the children will be completing a composer study of Gustav Holst through his piece of music, The Planets.

### Music That...

Each week, your child will listen to music based around a particular theme. This helps to make sure that all children have the opportunity to experience music from a wide range of genres, styles, artists and eras in time. Whilst listening to the music, they will appraise the music by considering particular elements of the inter-related dimensions of music.

## Physical Education

PE lessons take place on **Tuesday**. The children will be learning skills that are used to play Tennis, including serves and using racquets, sills for Athletics in the lead up to Sports Day and they will also be using their gymnastic skills through using different movements to travel and using the indoor PE equipment such as climbing bars, ropes and benches.