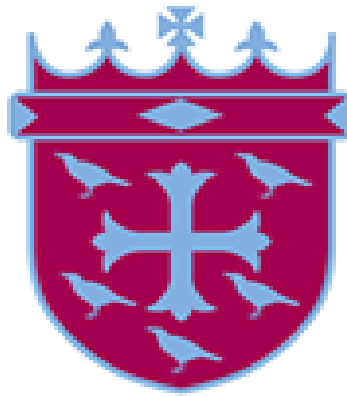




St Edward's Catholic First School
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St Edward's Catholic First School School Dog Risk Assessment



Includes: Purpose and introduction

Interaction with pupils and staff

Pupils and staff interaction with the school dog

Hygiene/Health

Activities involving the school dog, including walking

Current Risk Assessments completed: October 2023

Risk Assessments to be reviewed: October 2025



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School Dog Risk Assessment

Purpose

- 1. Dogs teach children responsibility.** Having to remember to feed, provide water and show support for a dog can give children a sense of importance and satisfaction that they can't get from school or other chores. The relationship that develops can be life-changing for a child and a great support system as they themselves continue to grow and develop.
- 2. Dogs teach children patience.** Dogs do not always do as they are told first time!
- 3. Dogs teach children compassion.** Just like humans, dogs feel emotion and pain. They are prone to injuries and the infirmities of age during their relatively short lives.
- 4. Dogs teach children about socialisation.** Like most of us, dogs are social animals who enjoy and need attention and affection. By learning how to interact with a dog, children can learn how to better socialise with other children. If they can learn the social cues of a dog, then interacting with humans who can talk will be a walk in the park (pun intended).
- 5. Dogs are fun.** Last, but certainly not least, dogs are a lot of fun. They greet you with a wagging tail every day and can cheer you up even on your worst day.

Many people have studied dogs in attempts to decipher their behaviour, and the theories abound. However, you just have to witness the interactions between dogs and children to realise the potential for greatness. Dogs can sense when children with epilepsy are about to have a seizure, they can sense when a diabetic child's sugar is low, and they can help children with severe physical disabilities find happiness in life. With the proper training and supervision, a dog can enrich a child's life. After all, dogs are basically four-legged children who never grow up!

Introduction

Dougie lives with our Headteacher Mrs Matthews and her family. Dougie is a very caring and well behaved dog who has the right temperament to be a real asset to St Edward's First School. Dougie's mother is ½ poodle and ½ bichon frise and his father is a cavalier spaniel— this mix is known as a Cavapoochon. Dougie regularly visits the vet for check-ups. Whilst he is there they administer worm and flea treatments as well as make adjustments to his food intake to ensure he remains a healthy weight.

In addition to the 5 key reasons for Dougie joining us outlined in the purpose we also believe he will improve the children's concentration and focus within the school, encourage good behaviour and help to improve and secure higher attendance levels.



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Area: Interaction with pupils and staff				
Reason: To ensure the school dog interacts appropriately at all times				
Step 1 Identify the hazards	Step 2 Who might be harmed & how?	Step 3 What are you already doing?	Risk Rating Trivial / low / medium / high / stop	Step 4 Is anything further needed?
School dog biting a child or adult	Child or adult could be hurt if the school dog bites	The school dog is being trained not to bite. When the dog is approached in the correct way there is very limited danger. Dougie lives with Mrs Matthews who handles him all the time to ensure that he is used to interaction with children	Low	Ensure that children and adults do not interact with the school dog without supervision Ensure that all interaction with the school dog is completed in the agreed way
Jumping up / scratching	If the school dog becomes excited there is a danger that he could jump up and knock a child over or leave a scratch mark	The temperament of Dougie and the agreed training programme has involved not jumping up with praise/rewards being given when successful. New parents are requested to inform the school if are unwilling for their child to have contact with Dougie. Parents asked to explain their wishes to their child and ask them not to approach the dog if they do not want any contact	Medium	Ensure that children and adults do not interact with the school dog without supervision. The school dog will be enclosed in HT office when people come to interact with him or on a lead and controlled by an authorised adult
Running loose	If the school dog was to run loose he could hurt children/adults or damage property	The school dog will be contained at all times either in an office behind a gate or on a lead	Low	Monitor that the equipment used to contain the school dog is appropriate and effective
Direct interaction with children/ staff	If the school dog is allowed to interact when not in the correct frame of mind children/ staff could be scratched	No interaction is allowed without authorisation. Interaction will be cancelled if the school dog shows signs of incorrect behaviour. Rewards/praise will be given to the dog to reinforce the desired behaviour	Medium	Ensure that the dog is approached in the agreed manner
Destruction of materials	If allowed the school dog may chew/destroy some school materials/resources	The school dog will be contained at all times. The school dog will have his own toys to play with and normal school resources will be removed	Low	Monitor that the equipment used to contain the school dog is appropriate and effective



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Area: Pupils and staff interaction with the school dog				
Reason: To ensure the school dog is effectively supported to interact appropriately at all times				
Step 1 Identify the hazards	Step 2 Who might be harmed & how?	Step 3 What are you already doing?	Risk Rating Trivial / low / medium / high / stop	Step 4 Is anything further needed?
Incorrect / inconsistent interaction with dog	If a child/adult interact with the school dog in the incorrect or inconsistent way this will affect the school dogs training and have a negative impact on future interaction	Agreed guidelines that must be followed at all times when interacting with the school dog. There cannot be any interaction with the school dog without authorisation	Medium	If there are any inconsistencies in approach with the school dog the adult/child will have the interaction stopped
Use of rewards/treats	Children and adults could be harmed if the school dog is over excited when receiving a reward or treat. Children/adult must clean their hands after handling treats.	Alcohol gel will be available to all adults (and children with written permission from parents) Treats will only be given to the school dog under supervision	Low	Reminders to the children to wash hands/use alcohol gel after handling treats. Treats to be locked away to ensure they are only given with authorisation and under supervision.
Pupil & Staff knowledge of how to interact with dog	If adults and children have limited knowledge of how to interact correctly this could cause harm to themselves or to the dog	The RSPCA will be asked to visit and conduct a Be Dog Smart workshop with the children	Medium	There will be an agreed format for how to interact with the school dog.



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Area: Hygiene / Health				
Reason: To ensure that pupils, staff and the school dog do not have an increased risk of illness as a result of the school dog being in school				
Step 1 Identify the hazards	Step 2 Who might be harmed & how?	Step 3 What are you already doing?	Risk Rating Trivial / low / medium / high / stop	Step 4 Is anything further needed?
Worms / fleas	If the school dog is not treated for worms there is a danger that germs can be transferred to humans	The school dog will be treated monthly at a local vets to ensure he is correctly treated for worms and fleas	Low	Monitor that vet visits happen promptly and take actions suggested by the vet
Faeces	If a child/adult come into contact with the school dog's faeces some germs could be transferred	The school dog will only be walked under supervision. No child will be asked to pick up the dog's faeces, this will always be undertaken by the adult in supervision	Low	If a child finds faeces on the school field/playground they will report it to an adult
Allergies	If a child is allergic to dogs they could become unwell	Children will not be in contact with the school dog if we have received a negative response form from parents/guardians. If a child has an allergy the school dog will not carry out tasks near the child	Medium	
Children's access to school dog's resource	If a child has access to the school dog's treats/food and eats some they could become unwell	All of the school dog's resources will be locked away. No child will be allowed to enter the school dog's area without authorisation	Low	Remind children not to enter area
Contact with food preparation areas	If the school dog enters a food preparation area this could be unhygienic	The school dog will be in a contained area or supervised at all times around school. He will never enter the school kitchen	Trivial	
Cleaning hands after interaction with the dog	If hands are not cleaned children/adults could become unwell.	All adults and children will clean their hands after interaction with the dog.	Low	Remind children and adults to clean their hands.



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Area: Activities involving the school dog, including walking				
Reason: To ensure that the school dog has a meaningful and safe impact on the school community				
Step 1 Identify the hazards	Step 2 Who might be harmed & how?	Step 3 What are you already doing?	Risk Rating Trivial / low / medium / high / stop	Step 4 Is anything further needed?
Walking the dog on and off the site	Children could be harmed during a walk offsite if they are not focussed.	Children might be harmed if they do not interact correctly when the school dog is on a walk. If the school dog is taken off site normal risk assessed procedure will take place. No children will take the lead when the school dog goes for a walk offsite unless authorised to do so by accompanying adult.	Medium	Careful consideration needs to be given to the amount of time the school dog is allowed to walk around school during play/lunchtimes
Visits to classroom	If the school dog visits a class and the children do not follow the correct procedure he may become over excited.	The school dog will only make classroom visits with Mrs Matthews or another adult. The children in classrooms will follow the agreed procedure or interaction will stop	Medium	Careful consideration will be given to when the school dog can visit classrooms and be under the control of the class teacher or teaching assistant
Being fed	If a child tries to interact when the school dog is eating he may respond aggressively	No child will be allowed in the school dog's contained area when he is eating. Children may prepare the food for the school dog (washing their hands afterwards). All feeding will be supervised	Low	Reminders to the children feeding the school dog to not interact when he is eating
School events	If the school dog is overwhelmed he may become aggressive or boisterous	The school dog will only attend school events if they are appropriate and he will be under the control of a supervising adult	Low	Monitor the school dog's reaction to school events. If the school events are too overwhelming the school dog might not attend school on that day
Other dogs (on and off the site)	If the school dog is overwhelmed he may become aggressive or boisterous	No other dogs will be allowed on the school premises	Low	Monitor the school dogs reaction when out walking may become aggressive or boisterous. At no time will the school dog be walked by a child without an adult and as a result if another dog is seen this will be dealt with by the supervising adult

Signature:



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Review date: October 2025

Reviewed:	Head Teacher	October 2023
Approved:	FGB	30 th November 2023
Ratified:	FGB	30 th November 2023
Review frequency	Bi-Annually	

Policy is school specific and produced by the Head Teacher